



Manor Primary Multi Academy Trust

Year 1

Termly learning newsletter Summer 2017

Whole School Aims

Manor Primary School aims to develop each child emotionally, physically, intellectually, spiritually and socially so that they are able to fulfil their true potential and are prepared for the next stage in their education leading towards adulthood. At Manor we aim to achieve the following long-term aims:

- To attain a welcoming, calm, nurturing and purposeful atmosphere.
- To provide an education free from discrimination
- To provide positive role models who instil fundamental British values and prepare children for life in modern Britain.
- To provide an innovative curriculum that are the building blocks for children to be active global citizens
- To provide a school environment this is safe, attractive, stimulating and enables children to be independent learners.
- To provide to every child the highest quality teaching that enables them to learn effectively and make exceptional progress
- To work in partnership with all stake holders to ensure all children at Manor Primary are provided with a world class education

We are on the web:

<http://www.manorprimary.com>

Follow us on twitter:

@ManorPrimarySch

Key Information



Summer Term 2017

Tuesday 24th April-Friday 26th May
(Half Term: Monday 29th May-Friday
2nd June) Monday 5th June – Tuesday
25th July 2017

Parents/carers evening:

Thursday 13th July 2017
3:45-6:30pm

Times of the school day:

8.45 a.m. School doors open to children
8.55 a.m. Registration
3.15p.m. End of the school day for KS1
3.20p.m. End of the school day for
KS2

Visits and visitors:

To enhance our learning, this term in
Science we will be visiting and exploring
the Botanical Gardens in Birmingham.
More details to follow...

Reminders:

We ask that all children have an
appropriate PE kit in school so that they
can be active and enjoy the range of
sporting activities that are offered.
Reading books will be changed twice a
week on **Monday and Thursday**. We
would appreciate all parents/carers to
support their children by hearing them
read on a regular basis. Please could you
sign your child's reading record when
they have read to you so they can be
changed. Reading journal work will be
given out fortnightly to support your
child's reading.

Homework will be given out on a
Wednesday and will need to be handed
in the following **Monday**.

Our learning this term in year 1:



English

To read and write a range of different texts that are imaginative and engaging. These will include: traditional tales, fantasy worlds, instructions, recounts, poems and finding out about different authors. We will look at a range of different spelling and handwriting strategies to help us to become independent learners.



Maths

To read and write numbers to at least 100 and investigating different methods of addition and subtraction. We will also look at how to use money, look at length, weight and capacity and how to apply these skills to real life problems.



Science

We will be learning and investigating plants and how the seasons change.



Geography

To investigate a range of different places in the world that Barnaby Bear has visited.

History



To learn about the history of British Kings and Queens.



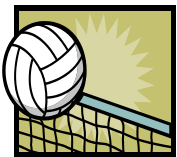
RE

Living in our World: Exploring creation stories and stories about the Natural world.

PHSCE



In PHSCE we will be creating and respecting our differences.



PE

A range of different skills in games, dance and gymnastics. The sports coaches will help us to build skills and techniques, while we can challenge our own musical dance and gymnastic creations.

DT



To design and make a moving vehicle.



Computing

To develop our skills of research and how we can use a range of devices to explore and find out key information.

Art



To investigate junk and sculpture. How can we find out more about 3D art?



Music

To explore a range of musical instruments and compositions, whilst investigating pitch, pulse and rhythm.

At Manor Primary we aspire for each child to exceed their best.