



## Manor Primary School

### Modern Foreign Languages Progression of Knowledge and Skills Overview

MFL (French) Progression of Knowledge	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Listen to and explore sounds, joining in with single sounds and phrases.</p> <p>Listen to new vocabulary and make sensible predictions based on this new language.</p> <p>Show an understanding of what is being said by responding to words, phrases and simple questions appropriately.</p> <p>Show an understanding of the key points in a simple sentence or short piece of information.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Demonstrate an understanding of what is being said by responding to words, phrases and simple questions with increased confidence.</p> <p>Show an understanding an understanding of key points in both simple and compound sentences and short pieces of information.</p> <p>Listen to new vocabulary and make sensible predictions about what has been said.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the</p>	<p>Listen to and explore sounds, joining in with single sounds and short phrases.</p> <p>Show an understanding of what is being said by responding to words, longer phrases and questions with increased confidence.</p> <p>Begin to recognise when being asked a simple question.</p> <p>Show an understanding of both simple and compound sentences and the main parts of short pieces of information.</p> <p>Listen to new vocabulary and make sensible predictions about what is being said.</p> <p>Recognise cognates (Words in two languages that share a similar meaning, spelling and pronunciation) Eg.</p>	<p>Listen to and explore a range of sounds, joining in with single sounds and short phrases.</p> <p>Show an understanding of what is being said by responding to words, longer phrases and questions with increased confidence.</p> <p>Recognise when being asked a more detailed question.</p> <p>Understand compound sentences and the main points in short pieces of information.</p> <p>Listen to vocabulary and make sensible predictions about what is being said to me.</p> <p>Recognise cognates (Words in two languages that share a similar meaning, spelling and pronunciation) Eg.</p>



		spelling, sound and meaning of words	Animal/Animal, Anniversary/Anniversaire	Animal/Animal, Anniversary/Anniversaire
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French Progression of Knowledge	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>	<p>Speak using simple single words, phrases and short sentences.</p> <p>Ask a question using a simple question structure.</p> <p>Use the correct pronunciation for key vocabulary that has been learnt.</p> <p>Use the beginning to use some basic language structures.</p>	<p>Respond using single words, simple phrases and short sentences.</p> <p>Ask appropriate questions using a simple question structure.</p> <p>Use the correct pronunciation for key vocabulary and short phrases I have learnt.</p> <p>Develop basic language structures, including compound sentences that have been taught.</p>	<p>Respond in sentences giving short details and simple phrases.</p> <p>Ask appropriate questions using a simple question structure.</p> <p>Use the correct pronunciation for key vocabulary and short phrases that have been learnt.</p> <p>Beginning to use the correct intonation.</p> <p>Beginning to develop basic language structures including compound sentences that have been taught.</p> <p>Express opinions giving reasons.</p>	<p>Respond in sentences giving short details and simple and compound phrases.</p> <p>Ask appropriate questions using a simple question structure.</p> <p>Use the correct pronunciation for key vocabulary and short phrases that have been learnt.</p> <p>Use thoughtful intonation.</p> <p>Continuing to develop basic language structures, including compound sentences that have been taught.</p> <p>Express opinions giving reasons.</p>



		<p>Express opinions about likes and dislikes.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Present ideas and information orally to a range of audiences.</p>		
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French Progression of Knowledge	Year 3	Year 4	Year 5	Year 6
<b>Reading</b>	<p>Read and understand single words in a familiar context and match the sound to print.</p> <p>Read single words, phrases and simple short sentences in familiar contexts.</p> <p>Beginning to pick out key words and phrases from a familiar text.</p>	<p>Read and understand single words in familiar context and match the sound to print.</p> <p>Read short phrases and simple and compound sentences in familiar contexts.</p>	<p>Read and understand the key points of short texts made up of familiar and new language.</p> <p>Use a dictionary to help find words.</p> <p>Read an increasing range of simple and compound sentences aloud both independently and in chorus.</p> <p>Recognise masculine and feminine and singular and plural aspects of familiar nouns.</p>	<p>Read and understand the key points of short texts made up of familiar and new language.</p> <p>Confidently match sounds to print of familiar vocabulary that have been taught.</p> <p>Read an increasing range of simple and compound sentences aloud both independently and in chorus.</p> <p>Recognise masculine and feminine and singular and</p>



		<p>Beginning to pick out key words and phrases from a familiar text.</p> <p>Understand key features and patterns of basic, simple syntax and grammar. (Eg. Where the verb is in a sentence)</p>		<p>plural aspects of familiar nouns and adjective agreement.</p>
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French Progression of Knowledge	Year 3	Year 4	Year 5	Year 6
<p><b>Writing and Grammar</b></p>	<p>Use simple words to add labels.</p> <p>Write a few familiar words from memory.</p>	<p>Confidently select and use simple words to add labels.</p>	<p>Confidently select and use simple words to add labels from memory.</p>	<p>Confidently select and use simple words to add labels from memory.</p>



	<p>Write simple familiar sentences with appropriate verbs and nouns.</p>	<p>Write an increasing number of familiar words from memory.</p> <p>Write familiar sentences with appropriate verbs and nouns and can substitute nouns and adjectives to personalise your sentences.</p> <p>Beginning to recognise and use masculine and feminine articles.</p>	<p>Write using present tense, first person conjugation verbs in familiar contexts.</p> <p>Beginning to write negatives with some pronoun accuracy.</p> <p>Beginning to write simple and compound sentences independently.</p> <p>Use singular and plural agreements on nouns.</p>	<p>Write using present tense, first person conjugation verbs in familiar contexts.</p> <p>Write negatives with some pronoun accuracy.</p> <p>Write groups of simple and compound sentences independently.</p> <p>Use singular and plural agreements on nouns.</p> <p>Recognise and use masculine and feminine determiners.</p> <p>Beginning to broaden my vocabulary with the use of dictionaries.</p>
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