

# Manor Art and Design Policy



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Approved by:	Directors/CEO/CEA
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This policy is scheduled for review on:	Every 3 years or on updates

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## Policy Statement

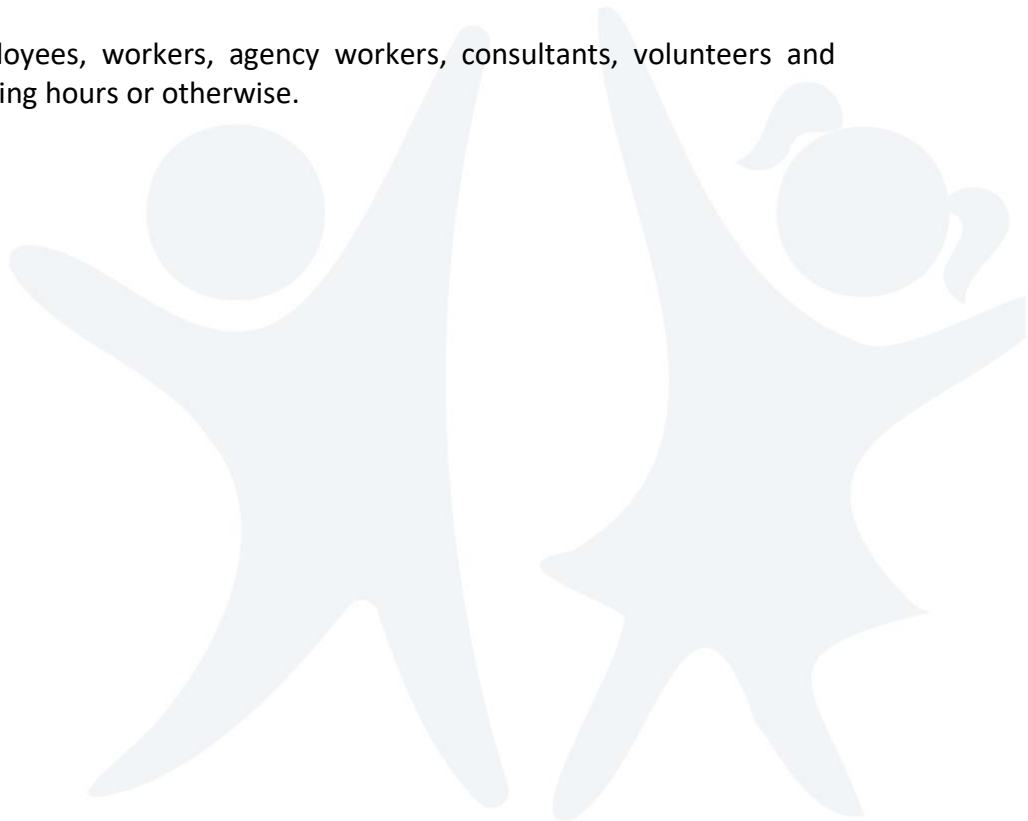
This policy outlines Manor Multi Academy Trust's ('we' / 'our' / 'us') expectations of our employees' ('you') in relation to our Curriculum. Our curriculum is designed to develop inquisitive, independent thinkers with a love of learning. We understand that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, academic risk-taking, divergent thinking and the freedom to learn from mistakes are all encouraged.

We are committed to equality and value diversity and inclusivity. As such we are committed to fulfilling our Public Sector Equality Duty (Equality Duty) obligations and expect all staff and volunteers to share this commitment.

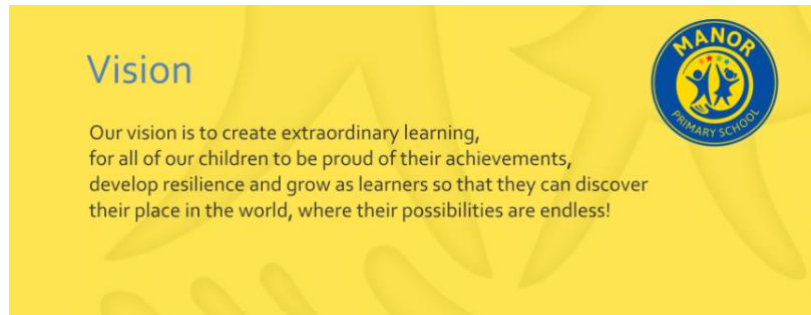
This policy should also be applied in accordance with our curriculum policy, ICT Acceptable Use Policies and Procedures and Health and Safety Policy. Copies of all policies and procedures can be accessed via the All MAT Staff area on Teams.

## Scope

This policy applies to employees, workers, agency workers, consultants, volunteers and pupils, whether during working hours or otherwise.



## Our Vision



To achieve this vision, we aim to provide an ambitious first-class educational experience for every child who attends our inclusive primary schools believing the quality of education a child receives empowers their future choices and life chances.

Our Art curriculum policy is underpinned by **our Manor core values**.

It will be delivered with **integrity**, ensuring all of our children experience all of our curriculum intent, leading to complete exposure to EYFS Framework and full National Curriculum leading to a full experience, curriculum completeness.

It will be **exceptional and** ambitious for all, all children will access it in its entirety, and it be an entitlement for every child, irrespective of their starting points.

It will be developed through full **collaboration**, collaboration with the MAT and collaboration across the schools using everyone's skills and expertise leading to full ownership.

It will **respect** children's starting points and be inclusive, every child will see themselves in it and every child will have full access to it.

## Our Ambitious Intent

At Manor Primary School our Art and Design curriculum inspires, hooks, engages and challenges, allowing each child to express their artistic flair and develop their individuality by creating their own works of art. Our curriculum aims to provide children with a progressive program of study for art, craft and design, in line with age related expectations outlined in the National Curriculum guidelines. Our Art and Design curriculum is a progressive program that allows children to;



Children will be able to use a variation of media and tools to build on their own individual experiences and develop new skills to become proficient in all areas of art including drawing, painting, sculpting and other artistic techniques. Our enriched curriculum provides our children with plentiful opportunities for reflection, they acquire the ability to make informed, critical responses of their own work and that of others and are encouraged to develop both their ability to respond critically to works of art, and develop their confidence in their own artistic ability. Children will be develop an understanding of colours, form, texture, pattern and have the opportunity to use a wide range of different materials and processes. Allowing them to communicate what they see, feel and think, allowing them that expression of their own individuality. Through the teaching of our innovative art curriculum, children learn about the diverse roles and purposes of art, craft and design in contemporary life, different times, cultures and the wider world. All whilst being exposed and exploring ideas and meanings in the work of a variety of artists, crafts people and designers.

“The arts are a way of learning, of exploring, of responding, of revealing and demonstrating, of imagining, depicting, and making meaning. They belong in the school curriculum, as they belong in the minds and hearts of all lifelong learners.”-David Booth.

## Our Curriculum Implementation

Manor Primary school is truly dedicated to meeting, and where possible exceeding, the Art and Design requirements that are outlined in the National Curriculum 2014.

Our enriched curriculum enables teachers to use a range of teaching methods and learning styles within lessons. It considers children’s relevant starting points and the individual needs of all children. The planning of our curriculum reflects content and challenge whilst ensuring that it is broad, balanced, rich, innovative and vibrant, ensuring that it encompasses challenging pathways that are achievable for all children, which leads to outstanding curriculum provision.

Manor Primary School ensures that the act of investigating and making includes exploring and developing ideas, evaluating and developing work. The skills and knowledge that children will develop throughout the curriculum are mapped across each year group, from Nursery, all the way to Year 6. This is to ensure progression, a building upon on skills and techniques as well as deepening understanding. Through our teaching, the curriculum will be exciting and will inspire children to nurture a passion for learning and develop lifelong skills.

## Our Children’s Charter

We champion each child at Manor to gain entitlement to:

- To hook and engage children’s imagination and creativity through exciting stimuli.
- To develop children’s skills through innovative opportunities to experience different media and materials such as; painting, drawing, textiles, clay work, printing, digital medias and collage.
- To develop a knowledge and appreciation of a variety of different artists, crafts people and designers from around the world and through history, developing a deeper understanding of their influences and how they helped shape the world of Art and Design.
- To understand that art is very personal and can be used a means of communication to convey feelings and emotions.
- To allow children to develop the ability and confidence to express their individuality and respect that of others.
- To develop a love and passion for Art and Design through high quality teaching and learning opportunities.

## Our Curriculum Impact

Our broad and rich Art and Design curriculum, at Manor Primary enables children to explore a wide range of opportunities that enable them to acquire the knowledge, skills and understanding they need for their future life. Our broad and balanced curriculum allows children to develop key artist skills, critical thinking abilities and the aptitude to make connections by applying their knowledge and understanding to all aspects of Art and Design.

The curriculum design and planning will lead to outstanding progress for all of our pupils, regardless of their starting points, over time. Planned learning is progressive, builds on prior knowledge and understanding and supports children in producing outcomes of the highest quality as they move through our school.

The Art and Design subject leaders are responsible for regular monitoring and reviewing of the curriculum, and the standard of the children's learning and quality of teaching in Art and Design. All with liaison with senior leaders, middle leaders and our children.

Manor Primary uses the system of Art and Design building blocks for assessment. They are used by the children and staff, to reflect on the progress that is being made over time. They are catered for each year group, from Early Years all the way to Year 6. By the end of each Key Stage, children are expected to know, apply and understand the matters, skills and processes specific for their age related expectations. At the end of Key Stage 2 children should have achieved or be working at Greater depth for the building block A6 and developed a love and passion of Art and Design that has allowed them to express their own individuality and helped them, on their way, to become lifelong learners.

## Breach of Policy

Any breaches of this Policy will be managed under the Trust's Disciplinary Policy and Procedure, which can be located in the All MAT Staff area on Teams.