

## Sports Premium 2022-2023



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£21,300
How much to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£21,300

**Swimming Data**Swimming Data below.

Percentage of children that could swim 25 m in 2001-2002 by the end of year 6	95%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21	otal fund allocated: Date Updated:			
<b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at least 30 minutes of physical activity a day in school			55%	
Intent	Implementation Impact		Impact	Next Steps
activities so all children exceed 2 hours PE a week taught provision and have at least 30 minute daily activity	2000	£3,978.00 (£34.00 per session) 3 lunchtimes each week	Increased participation in physical learning opportunities all year groups at lunchtimes twice a week  This then established by play leaders 2 times a week on days sports coaches not working	Establish play leaders that led this provision
	Dance sessions across the school year (term for KS I, Term for lower KS 2 and term for Upper KS2) led by dance specialist teacher providing additional sports lessons across the school year exceeding minimum 2 hours per week	£8,000	Increased participation of all KS I and 2 pupils in PE learning opportunities. So they exceed the minimum of 2 hours PE a week by 45 mins each pupil	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 14%	
Intent	Implementation		Impact	Next Steps
part in life long physical activity. Engage learners in new a different experiences such as new sports and new experiences with local providers Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.	Sports Premium where appropriate to provide training, experiences and transport to access.	to deliver to children across the school  To be released to monitor provision of PE/Team teach withs staff	celebrated across the life of the school Continued progression of all pupils during curriculum PE lessons Pupil interviews inform us that	Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing. Review School development plan, Whole school policies/PE policy - Use PE conference to review, evaluate and plan for the next academic year School staff better equipped/more confident to teach PE in school .

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				10%
Intent	Implementation		Impact	
support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.  To encourage PE staff employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons  To increase their confidence in delivery of the subject.  Lesson observations to monitor staff effectiveness and confidence  Questionnaire to monitor pupil and staff attitudes towards progression in PE	lessons is improving CPD opportunities provided through the Soccer 2000 and PE experts Use specialist coaches and providers for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. Purchase quality assured resources to support teachers and support staff. PE lead/PE staff used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. Liaise with other MAT schools to share knowledge and expertise  PE experts/ Sports coaches to work alongside staff in order to improve quality of PE provisions and deliver 3 staff meetings across school year to develop their subject knowledge to deliver full range of PE activity  PE experts deliver CPD to increase subject Knowledge 3 staff meetings across the school year		- Increased staff knowledge and understanding - All teachers able to confidently plan, teach and assess PE - More confident and competent staff evidenced through feedback and lesson observations - More sustainable workforce including young leaders Enhanced quality of provision - Increased pupil participation in competitive activities and festivals - Increased range of opportunities - The sharing of best practice with other schools in the MAT - A more inclusive curriculum which inspires and engages all pupils Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.	allocate staff to upcoming CPD opportunities - Further 1:1 lesson observations to monitor staff effectiveness and confidence
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:

				11%
Intent	Implementation		Impact	
Provide children with extensive range of opportunities to play broad range of competitive sports	Provide specialist gymnastics club year 3	costs (rest	Increased opportunities to participate in broad range of sports	Further develop range of provision
Provide children with opportunities to participate in extensive range of sporting activities	Provide all pupils with opportunities to take part in outdoor and adventurous opportunities across year 4 and 6 Abseiling Rock climbing Orienteering			

		Percentage of total allocation:		
consolidate through practice:	Ī		Ī	10%
Provide children with extensive range of opportunities to play broad range of competitive sports	in competitive sports:	£2000 towards travel costs	Increased participation in competitive sports activity in the outdoors, development of all children's physical health and well-being and development of talents and interests	Further develop range of provision

Signed off by	
Head Teacher:	Julie Mills
Date:	1.10.22
Subject Leader:	Richard Brown
Date:	1.10.22
Governor:	David Coles
Date:	1.10.22