

GOV.UK Analyse school performance (RAISE)

School performance summary 2016/2017

Manor Primary School (URN: 141858)

This is a new academy which opened on 1 February 2016. Go to [Manor Primary School \(https://www.gov.uk/School/Details/104328\)](https://www.gov.uk/School/Details/104328) for the previous record.

Ettingshall Road, Bilston, WV14 9UQ

Local authority: **Wolverhampton**

Headteacher: **Anita Cliff**

Phase of education: **Primary**

School type: **Academy converter**

Admissions policy: **Unknown**



Ofsted rating

1 Outstanding (Last inspection: 12 March 2008)

Pupils

Ages

3 to 11

Gender

Mixed

Denomination

Does not apply

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Progress in reading, writing and maths

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

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Maths

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Average progress for disadvantaged pupils in reading, writing and maths

Average progress in reading by prior attainment

Average progress in writing by prior attainment

Average progress in maths by prior attainment

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Percentage of disadvantaged pupils achieving the higher standard

Prior attainment of pupils achieving the higher standard

Average scaled score for disadvantaged pupils in:

Reading

Maths

Key stage 2 reading progress and attainment by pupil group

Pupil key stage 2 progress in reading against key stage 1 prior attainment overall by disadvantaged

Pupil key stage 2 reading attainment against key stage 1 prior attainment overall by disadvantaged

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Pupil key stage 2 progress in writing against key stage 1 prior attainment overall by disadvantaged

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Key stage 1

Percentage achieving at least the expected standard in reading

Percentage achieving greater depth in reading

Percentage achieving at least the expected standard in writing

Percentage achieving greater depth in writing

Percentage achieving at least the expected standard in maths

Percentage achieving greater depth in maths

Key stage 1 reading attainment by pupil group

Key stage 1 writing attainment by pupil group

Key stage 1 maths attainment by pupil group

Key stage 1 science attainment by pupil group

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Phonics average score

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Phonics year 1 attainment by pupil group

Phonics year 2 attainment by pupil group

Glossary

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Key stage 2

Key stage 2

This is provisional data for 2016/2017.

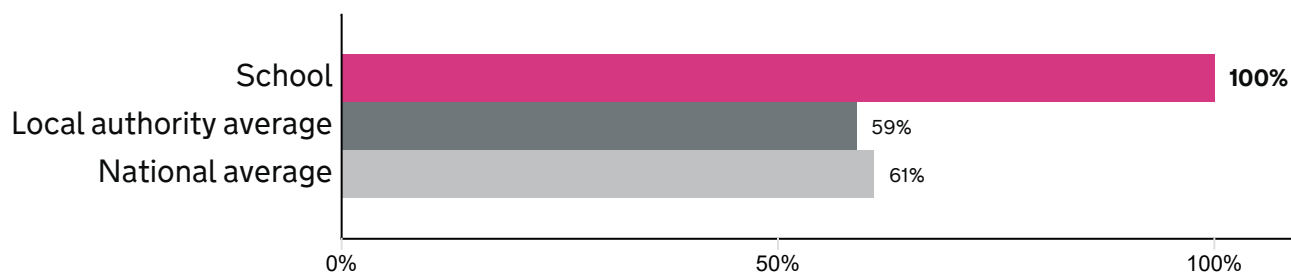
Progress in reading, writing and maths

	Reading	Writing	Maths
School progress score	+2.11	+5.35	+3.57
Confidence interval	+0.52 to +3.70	+3.80 to +6.89	+2.13 to +5.00
Well above national average (about 10% of schools in England)		●	●
Above national average (about 10% of schools in England)	●		
Average (about 60% of schools in England)			
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	59	59	59

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

Number of pupils = 59



Percentage of pupils achieving the higher standard

Number of pupils = 59

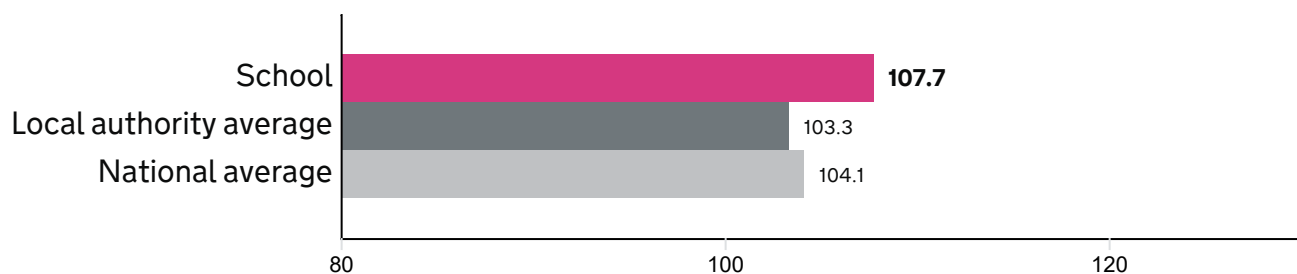




Average scaled score in:

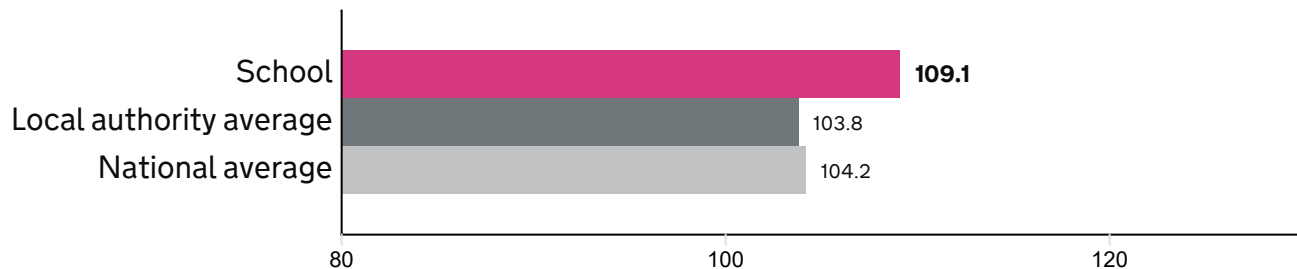
Reading

Number of pupils = 59



Maths

Number of pupils = 59



Key stage 2 disadvantaged

This is provisional data for 2016/2017.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	+2.37	+5.25	+2.31
Confidence interval	-0.59 to +5.33	+2.37 to +8.12	-0.37 to +4.98
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	17	17	17

Average progress in reading by prior attainment

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	37	13	21	4
Score	22.03	N/A	3.55	4.20	-1.39	-3.61
National average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	22.03	N/A	3.55	3.87	-1.38	-3.89
Confidence interval	+9.83 to +34.23	N/A	+1.55 to +5.56	+0.82 to +7.59	-4.05 to +1.28	-9.71 to +2.49

Average progress in writing by prior attainment

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	37	13	21	4
Score	14.57	N/A	5.88	6.06	3.97	2.63
National average	0.00	0.47	0.00	0.17	0.00	0.13
Difference	14.57	N/A	5.88	5.89	3.96	2.50
Confidence interval	+2.72 to +26.42	N/A	+3.93 to +7.83	+2.77 to +9.34	+1.38 to +6.55	-3.30 to +8.55

Average progress in maths by prior attainment

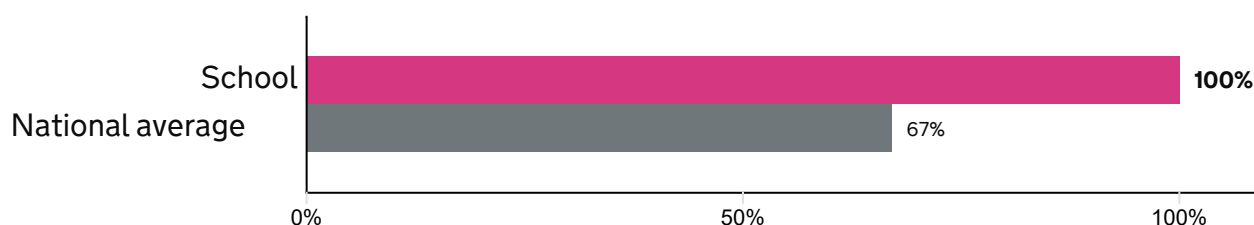
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	37	13	21	4
Score	13.07	N/A	4.66	3.50	1.18	-1.59
National average	0.00	0.58	0.00	0.30	0.00	0.20
Difference	13.07	N/A	4.66	3.20	1.18	-1.78
Confidence interval	+2.05 to +24.09	N/A	+2.85 to +6.47	+0.45 to +6.56	-1.23 to +3.58	-7.10 to +3.93

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 17



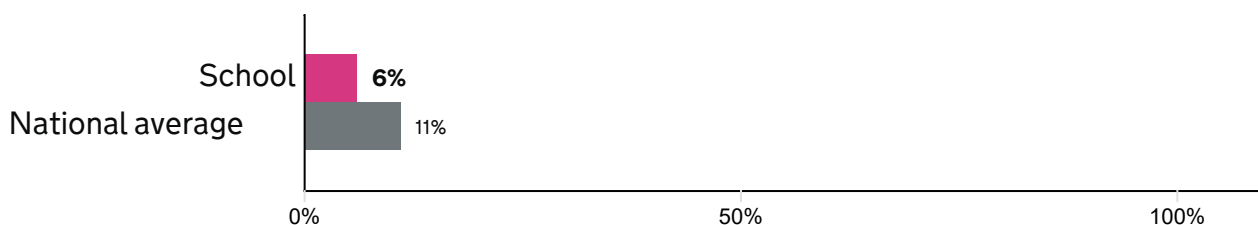
Prior attainment of pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	37	13	21	4
Score	100	N/A	100	100	100	100
National average	7	8	55	59	95	95
Difference	93	N/A	45	41	5	5

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 17



Prior attainment of pupils achieving the higher standard

Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	1	0	37	13	21	4
Score	0	N/A	5	0	48	25
National average	0	0	1	2	26	28
Difference	0	N/A	4	-2	22	-3

Average scaled score for disadvantaged pupils in:

Reading

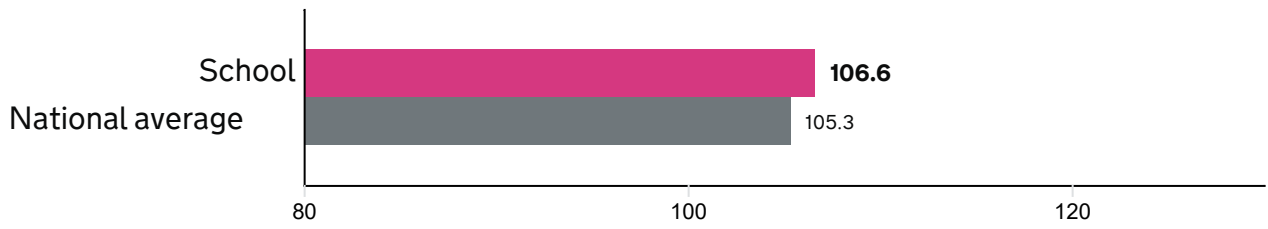
Number of disadvantaged pupils = 17





Maths

Number of disadvantaged pupils = 17

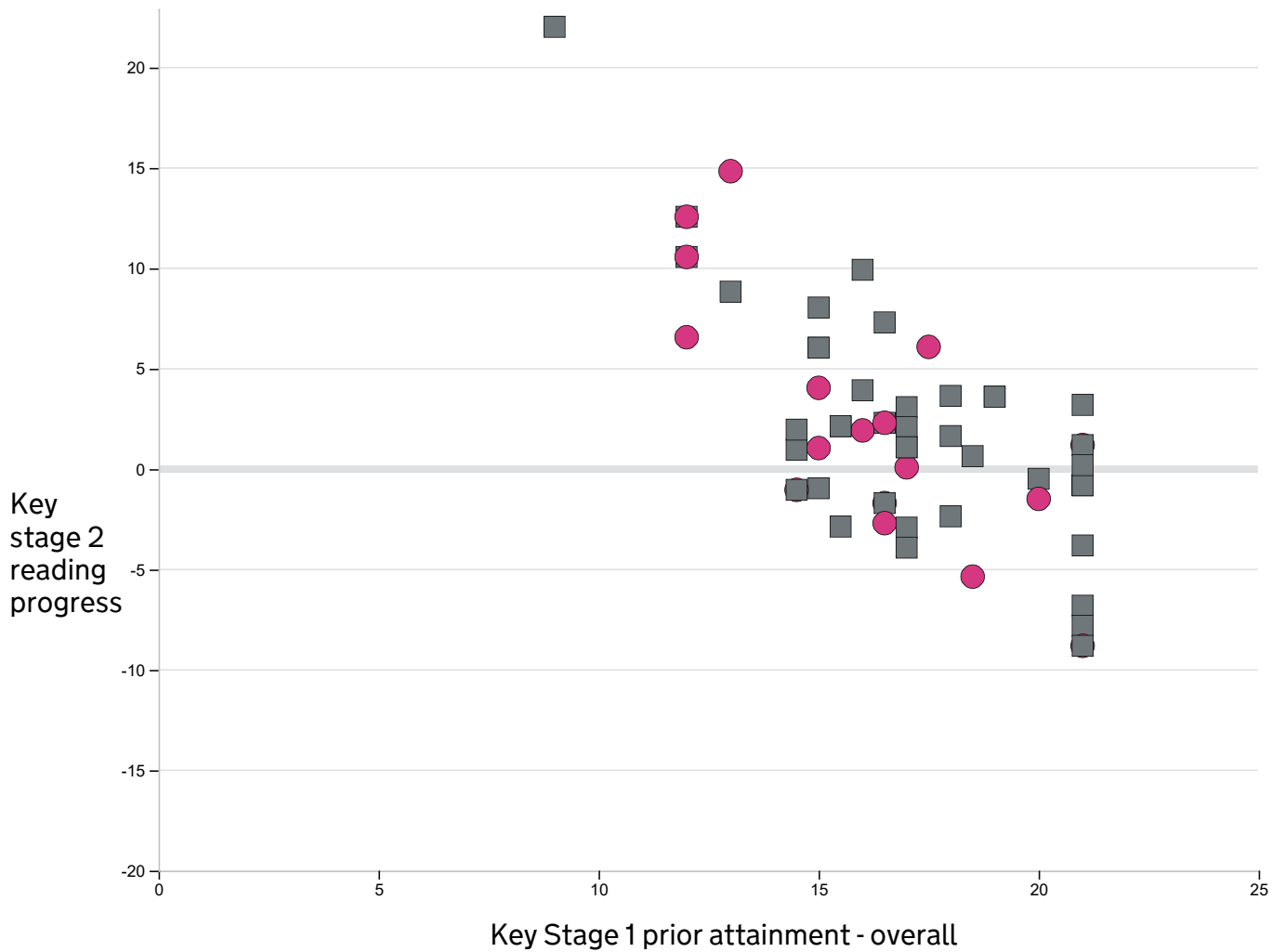


Key stage 2 reading progress and attainment by pupil group

Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	59	2.11	59	100	71	32	25	107.7	104.1
Male	22	5.48	22	100	68	32	21	108.0	103.4
Female	37	0.10	37	100	75	32	28	107.6	104.9
Disadvantaged	17	2.37	17	100	77	18	29	106.6	105.4
Other	42	2.01	42	100	77	38	29	108.2	105.4
Ever 6 FSM	17	2.37	17	100	77	18	29	106.6	105.3
Children looked after	0	N/A	0	N/A	72	N/A	25	N/A	104.2
SEN with statement or EHC plan	0	N/A	0	N/A	71	N/A	25	N/A	104.1
SEN support	6	11.40	6	100	71	33	25	108.5	104.1
No SEN	53	1.06	53	100	79	32	28	107.7	105.4
On roll in years 5 and 6	59	2.11	59	100	73	32	25	107.7	104.3
English first language	55	2.26	55	100	71	31	25	107.7	104.1
English additional language	4	0.06	4	100	71	50	25	108.5	104.1
Prior attainment									
Low overall	1	22.03	1	100	17	100	1	112.0	93.1
Middle overall	37	3.55	37	100	70	16	14	106.5	102.6
High overall	21	-1.39	21	100	97	57	56	109.8	110.6
Reading low	1	22.03	1	100	19	100	2	112.0	93.4
Reading middle	36	3.34	36	100	71	14	14	106.3	102.7
Reading high	22	-0.80	22	100	98	59	58	110.0	111.0
Writing low	6	12.48	6	100	25	17	3	107.8	94.9
Writing middle	38	1.94	38	100	77	24	21	106.7	104.3
Writing high	15	-1.62	15	100	99	60	67	110.3	112.1
Maths low	2	15.44	2	100	16	50	1	109.5	92.8
Maths middle	41	3.24	41	100	72	24	17	107.0	103.2
Maths high	16	-2.45	16	100	97	50	57	109.5	110.8

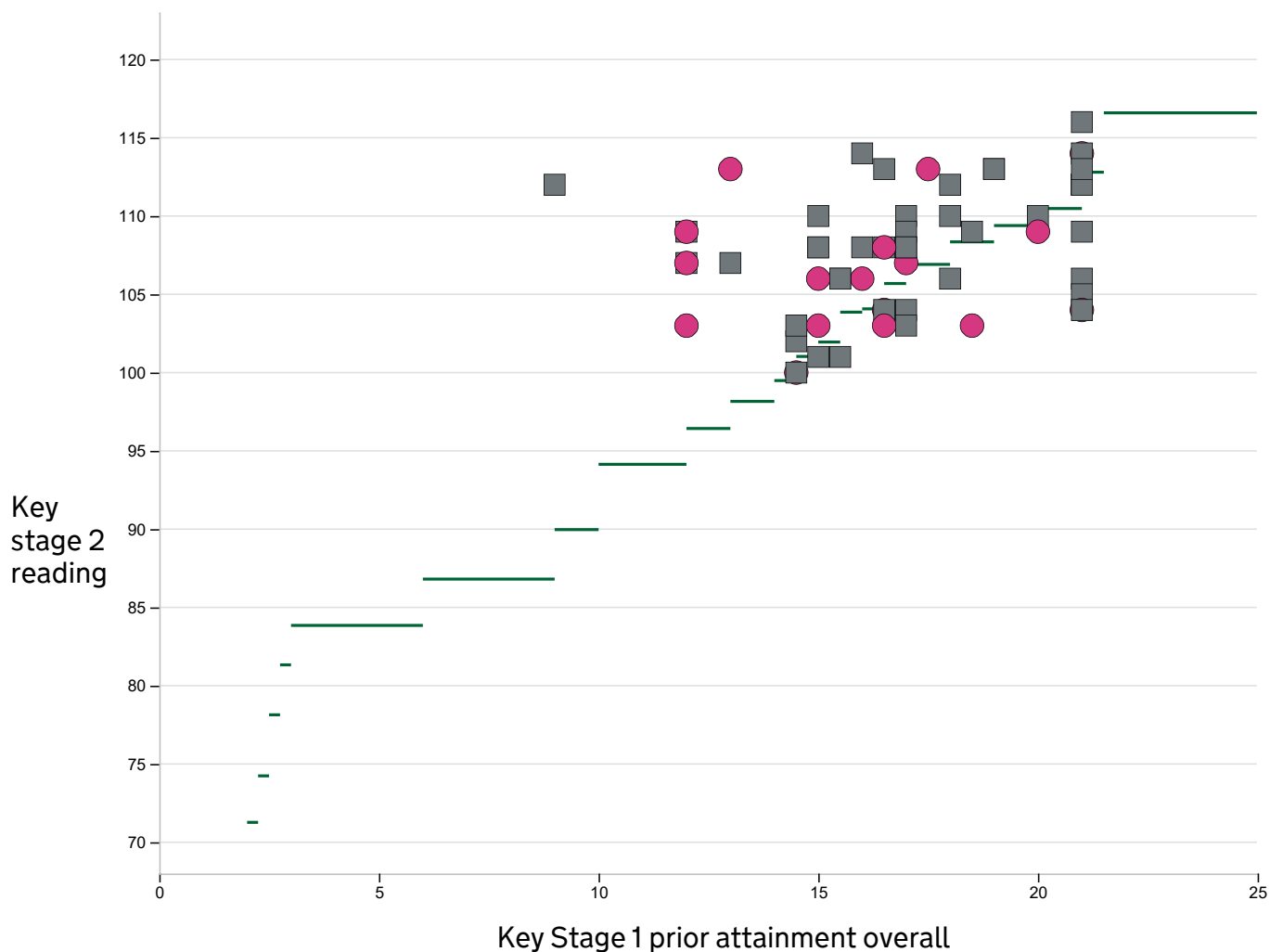
Pupil key stage 2 progress in reading against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 reading attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average

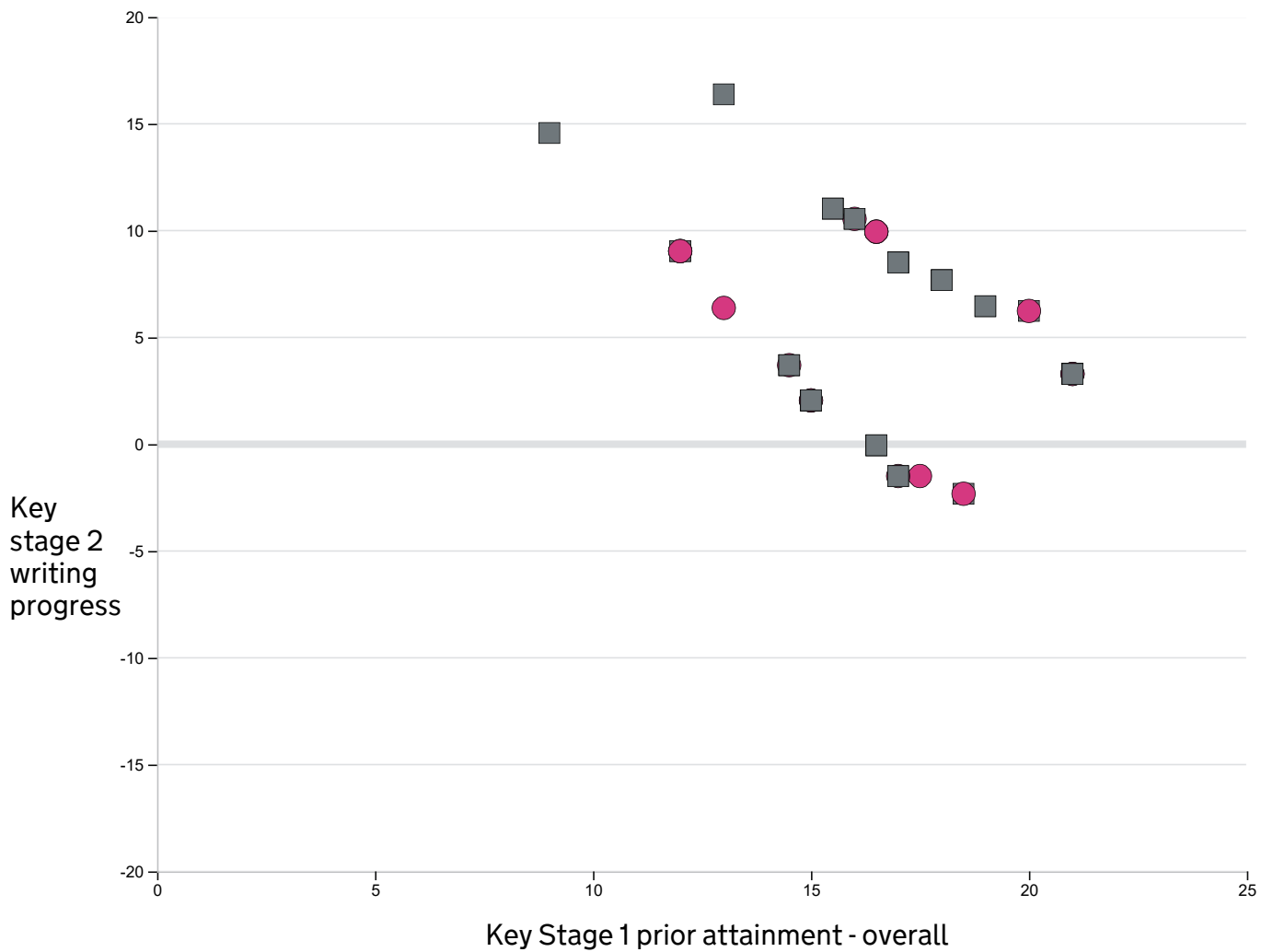


Key stage 2 writing progress and attainment by pupil group

Breakdown	Writing progress		Cohort	Writing attainment			
	Cohort	Score		Achieved the expected standard		Achieved a greater depth	
				School %	National benchmark	School %	National benchmark
All pupils	59	5.35	59	100	76	56	18
Male	22	5.82	22	100	70	32	13
Female	37	5.07	37	100	83	70	23
Disadvantaged	17	5.25	17	100	81	41	21
Other	42	5.39	42	100	81	62	21
Ever 6 FSM	17	5.25	17	100	81	41	21
Children looked after	0	N/A	0	N/A	76	N/A	18
SEN with statement or EHC plan	0	N/A	0	N/A	76	N/A	18
SEN support	6	8.21	6	100	76	0	18
No SEN	53	5.02	53	100	86	62	21
On roll in years 5 and 6	59	5.35	59	100	78	56	18
English first language	55	5.20	55	100	76	53	18
English additional language	4	7.36	4	100	76	100	18
Prior attainment							
Low overall	1	14.57	1	100	17	0	0
Middle overall	37	5.88	37	100	78	38	7
High overall	21	3.97	21	100	98	90	46
Reading low	1	14.57	1	100	19	0	0
Reading middle	36	5.40	36	100	78	33	7
Reading high	22	4.83	22	100	99	95	47
Writing low	6	9.96	6	100	23	0	0
Writing middle	38	5.13	38	100	84	47	12
Writing high	15	4.06	15	100	100	100	63
Maths low	2	15.48	2	100	17	50	0
Maths middle	41	5.78	41	100	78	44	11
Maths high	16	2.96	16	100	98	88	48

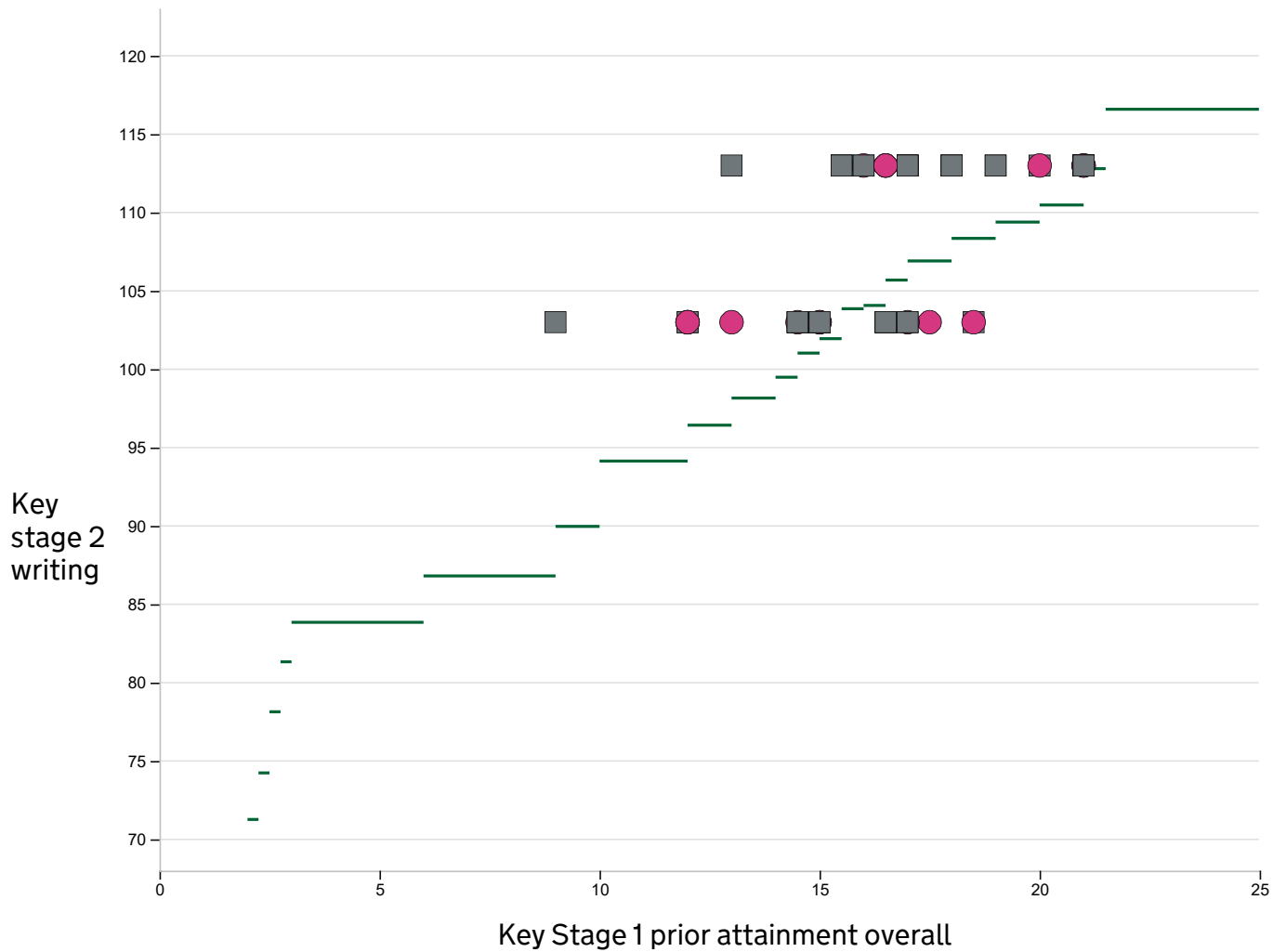
Pupil key stage 2 progress in writing against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 writing attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average

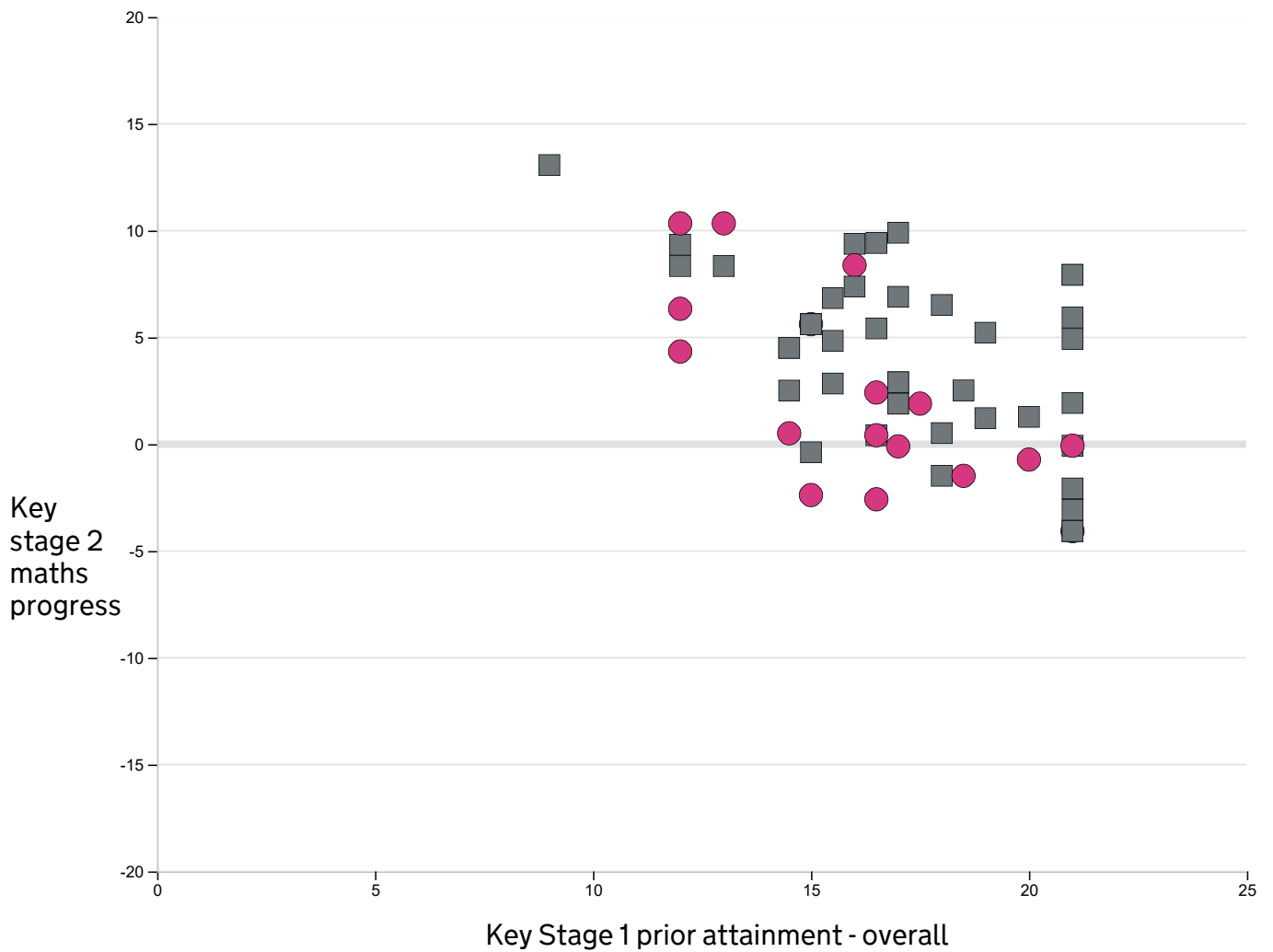


Key stage 2 maths progress and attainment by pupil group

Key stage 2 maths by pupil group							
Breakdown	Maths progress						
	Cohort	Score	Cohort	Achieving the expected standard		Exceeding the e	
				School %	National benchmark	School %	
All pupils	59	3.57	59	100	75	37	
Male	22	5.73	22	100	75	27	
Female	37	2.28	37	100	75	43	
Disadvantaged	17	2.31	17	100	80	18	
Other	42	4.07	42	100	80	45	
Ever 6 FSM	17	2.31	17	100	80	18	
Children looked after	0	N/A	0	N/A	75	N/A	
SEN with statement or EHC plan	0	N/A	0	N/A	75	N/A	
SEN support	6	7.56	6	100	75	0	
No SEN	53	3.11	53	100	83	42	
On roll in years 5 and 6	59	3.57	59	100	76	37	
English first language	55	3.47	55	100	75	35	
English additional language	4	4.94	4	100	75	75	
Prior attainment							
Low overall	1	13.07	1	100	20	0	
Middle overall	37	4.66	37	100	74	22	
High overall	21	1.18	21	100	98	67	
Reading low	1	13.07	1	100	26	0	
Reading middle	36	4.69	36	100	75	25	
Reading high	22	1.29	22	100	97	59	
Writing low	6	8.63	6	100	31	0	
Writing middle	38	3.66	38	100	80	32	
Writing high	15	1.30	15	100	98	67	
Maths low	2	10.71	2	100	15	0	
Maths middle	41	4.30	41	100	75	27	
Maths high	16	0.80	16	100	99	69	

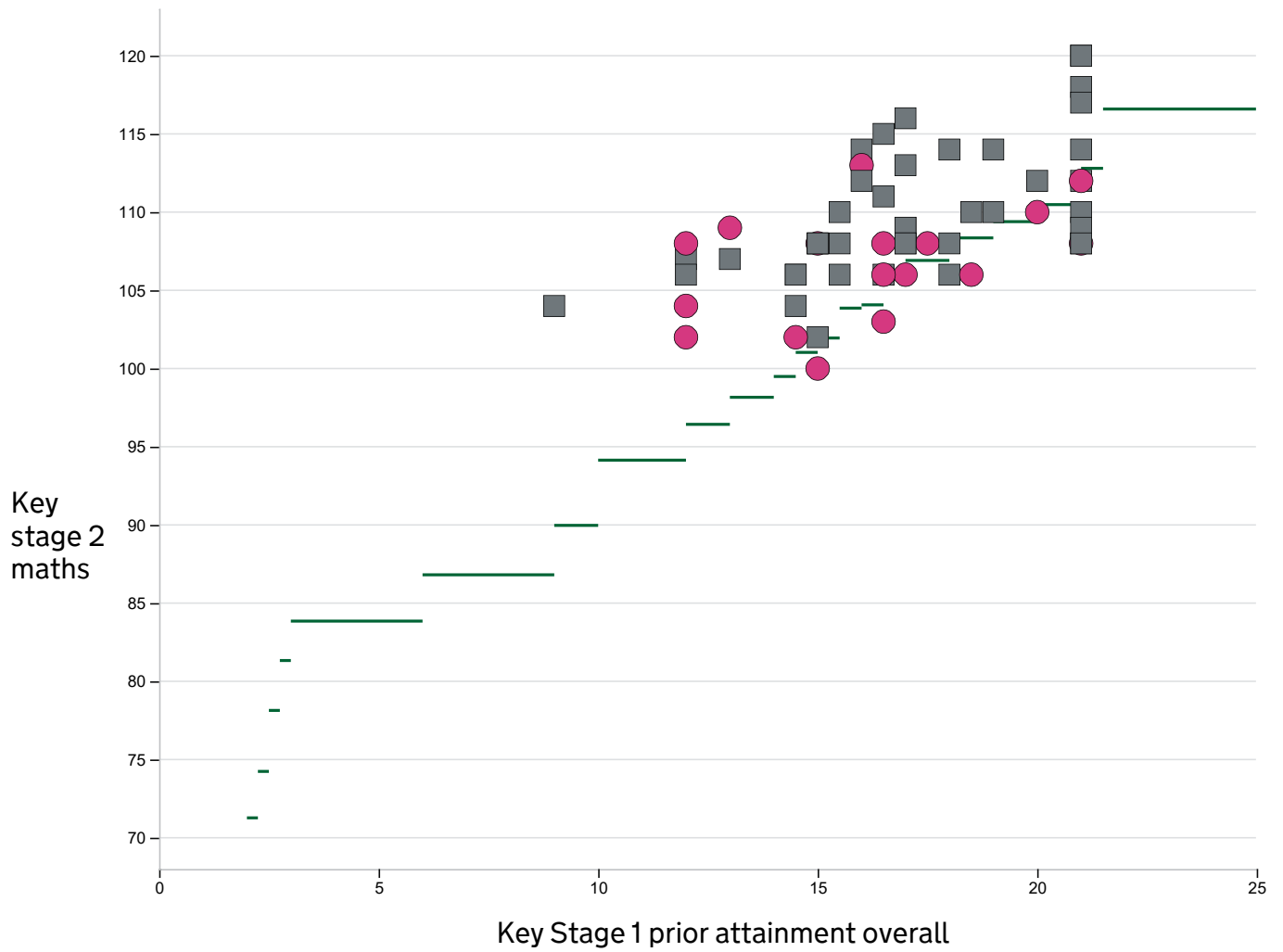
Pupil key stage 2 progress in maths against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 maths attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average



Key stage 2 reading, writing and maths combined attainment by pupil group

Breakdown	Cohort	Achieving the expected standard		Achieving at a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	59	100	61	20	9
Male	22	100	57	14	7
Female	37	100	65	24	10
Disadvantaged	17	100	67	6	11
Other	42	100	67	26	11
Ever 6 FSM	17	100	67	6	11
Children looked after	0	N/A	61	N/A	9
SEN with statement or EHC plan	0	N/A	61	N/A	9
SEN support	6	100	61	0	9
No SEN	53	100	70	23	10
On roll in years 5 and 6	59	100	63	20	9
English first language	55	100	61	18	9
English additional language	4	100	61	50	9
Prior attainment					
Low overall	1	100	7	0	0
Middle overall	37	100	55	5	1
High overall	21	100	95	48	26
Reading low	1	100	8	0	0
Reading middle	36	100	57	6	2
Reading high	22	100	94	45	27
Writing low	6	100	12	0	0
Writing middle	38	100	65	11	4
Writing high	15	100	97	53	38
Maths low	2	100	6	0	0
Maths middle	41	100	58	12	3
Maths high	16	100	95	44	30

Key stage 2 English grammar, punctuation and spelling attainment by pupil group

Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Scaled score 100+		High scaled score		Average score				5+		10+		15+		20+	
		Sch %	Nat ben	Sch %	Nat ben	Sch	Nat ben	Sch	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben		
All pupils	59	100	77	68	31	111.7	106.0	17.8	12.0	100	86	100	67	90	37	32	3
Male	22	100	73	45	27	109.9	105.1	17.3	11.0	100	83	100	64	86	35	18	3
Female	37	100	81	81	35	112.8	106.9	18.2	12.0	100	89	100	71	92	40	41	4
Disadvantaged	17	100	82	53	36	110.5	107.0	17.3	12.0	100	89	100	72	88	41	24	4
Other	42	100	82	74	36	112.2	107.0	18.1	12.0	100	89	100	72	90	41	36	4
Ever 6 FSM	17	100	82	53	35	110.5	107.0	17.3	12.0	100	89	100	71	88	41	24	4
Children looked after	0	N/A	77	N/A	31	N/A	106.0	N/A	12.0	N/A	86	N/A	67	N/A	37	N/A	3
SEN with statement or EHC plan	0	N/A	77	N/A	31	N/A	106.0	N/A	12.0	N/A	86	N/A	67	N/A	37	N/A	3
SEN support	6	100	77	17	31	107.8	106.0	17.7	12.0	100	86	100	67	83	37	17	3
No SEN	53	100	86	74	36	112.2	107.4	17.9	12.0	100	93	100	76	91	43	34	4
On roll in years 5 and 6	59	100	78	68	32	111.7	106.1	17.8	12.0	100	87	100	68	90	38	32	3
English first language	55	100	77	67	31	111.5	106.0	17.8	12.0	100	86	100	67	89	37	33	3
English additional language	4	100	77	75	31	114.0	106.0	18.0	12.0	100	86	100	67	100	37	25	3
Prior attainment																	
Low overall	1	100	20	0	1	108.0	95.3	18.0	5.0	100	41	100	17	100	4	0	0
Middle overall	37	100	78	57	18	110.1	104.4	17.4	11.0	100	90	100	64	89	27	22	1
High overall	21	100	99	90	67	114.8	112.3	18.6	15.0	100	99	100	94	90	70	52	9
Reading low	1	100	20	0	1	108.0	95.3	18.0	5.0	100	38	100	14	100	3	0	0
Reading middle	36	100	79	56	19	109.8	104.6	17.1	11.0	100	90	100	65	83	28	17	1
Reading high	22	100	99	91	69	115.0	112.5	19.1	16.0	100	100	100	96	100	73	59	10
Writing low	6	100	26	0	2	106.5	96.5	17.5	6.0	100	46	100	20	83	5	0	0
Writing middle	38	100	84	66	27	110.8	106.1	17.4	12.0	100	93	100	72	87	36	26	2
Writing high	15	100	100	100	81	116.2	114.1	19.1	16.0	100	100	100	98	100	82	60	14
Maths low	2	100	19	50	1	110.0	95.3	18.5	6.0	100	40	100	18	100	5	0	0
Maths middle	41	100	78	59	23	110.4	105.0	17.6	11.0	100	89	100	66	90	32	27	2
Maths high	16	100	98	94	68	115.4	112.4	18.4	15.0	100	99	100	93	88	70	50	10

Key stage 2 science attainment by pupil group

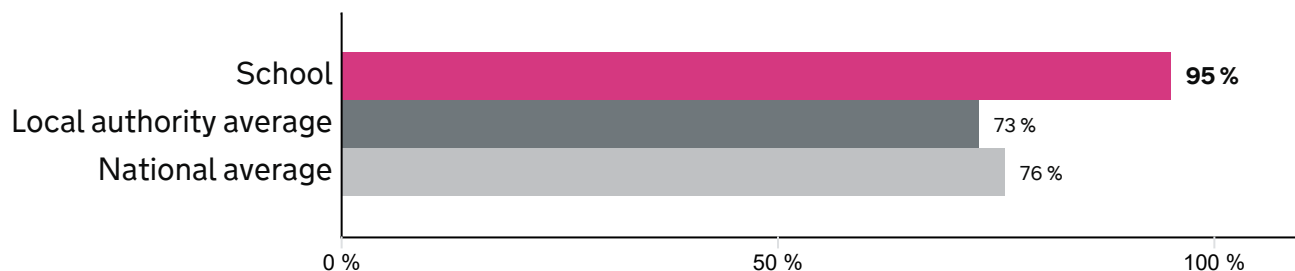
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	59	100	82
Male	22	100	79
Female	37	100	84
Disadvantaged	17	100	86
Other	42	100	86
Ever 6 FSM	17	100	86
Children looked after	0	N/A	82
SEN with statement or EHC plan	0	N/A	82
SEN support	6	100	82
No SEN	53	100	90
On roll in years 5 and 6	59	100	83
English first language	55	100	82
English additional language	4	100	82
Prior attainment			
Low overall	1	100	25
Middle overall	37	100	85
High overall	21	100	99
Reading low	1	100	29
Reading middle	36	100	85
Reading high	22	100	99
Writing low	6	100	36
Writing middle	38	100	89
Writing high	15	100	100
Maths low	2	100	22
Maths middle	41	100	85
Maths high	16	100	99

Key stage 1

This is provisional data for 2016/2017.

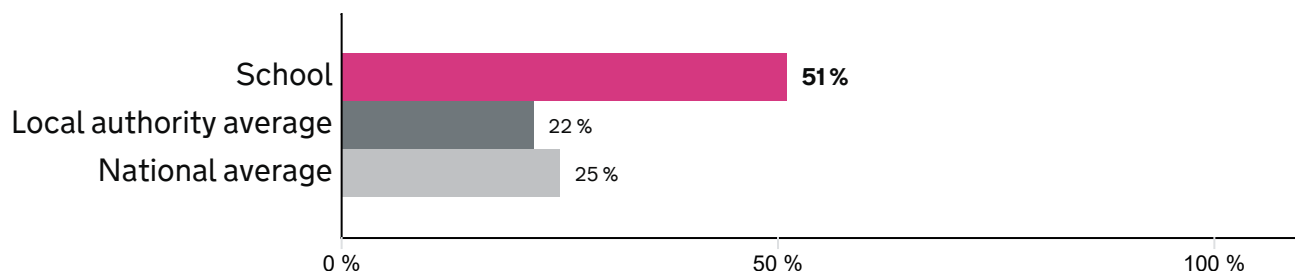
Percentage achieving at least the expected standard in reading

Number of pupils = 59



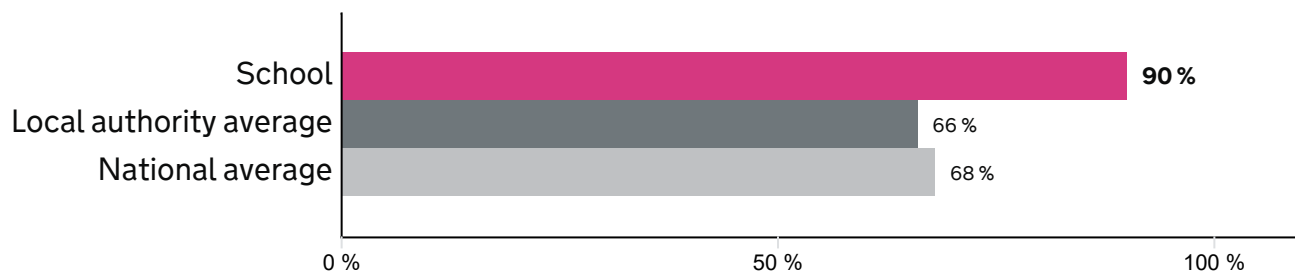
Percentage achieving greater depth in reading

Number of pupils = 59



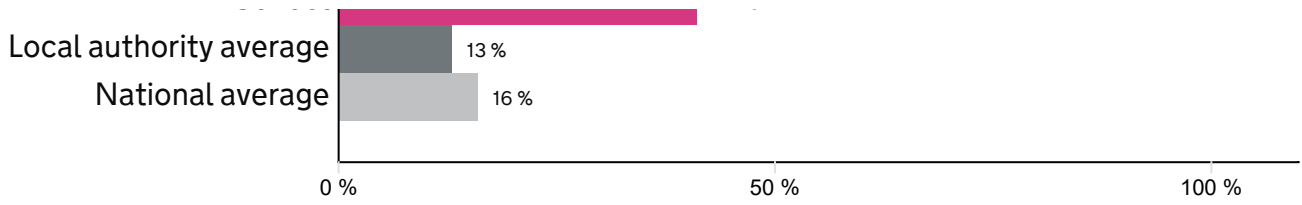
Percentage achieving at least the expected standard in writing

Number of pupils = 59



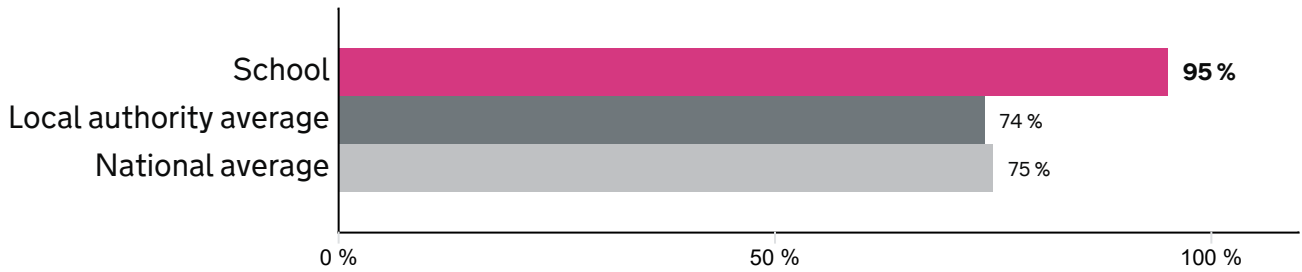
Percentage achieving greater depth in writing

Number of pupils = 59



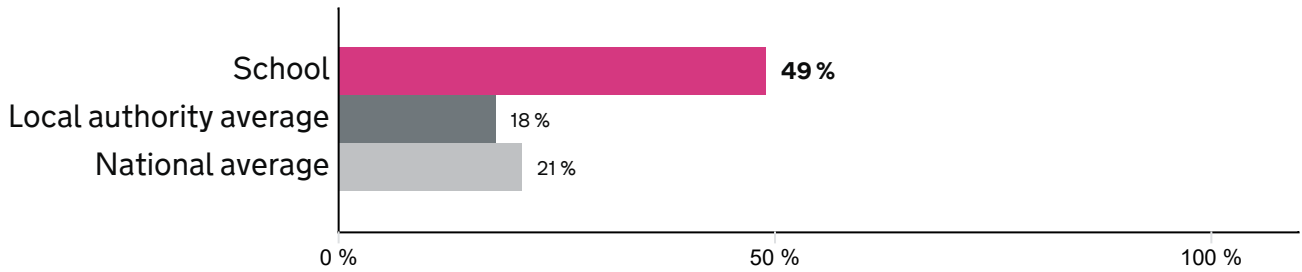
Percentage achieving at least the expected standard in maths

Number of pupils = 59



Percentage achieving greater depth in maths

Number of pupils = 59



Key stage 1 reading attainment by pupil group

Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	59	95	76	51	25	0	2	0	4	5	17
Male	22	91	71	45	22	0	3	0	6	9	20
Female	37	97	80	54	29	0	1	0	3	3	15
Disadvantaged	8	100	79	75	28	0	2	0	3	0	15
Other	51	94	79	47	28	0	2	0	3	6	15
Ever 6 FSM	8	100	79	75	28	0	2	0	4	0	16
Children looked after	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN with statement or EHC plan	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN support	7	86	76	0	25	0	2	0	4	14	17
No SEN	52	96	83	58	29	0	0	0	2	4	14
English first language	52	96	76	56	25	0	2	0	4	4	17
English additional language	7	86	76	14	25	0	2	0	4	14	17

Key stage 1 writing attainment by pupil group

Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	59	90	68	41	16	0	2	0	5	10	24
Male	22	86	61	32	11	0	3	0	6	14	29
Female	37	92	75	46	20	0	1	0	3	8	20
Disadvantaged	8	100	72	63	18	0	2	0	4	0	22
Other	51	88	72	37	18	0	2	0	4	12	22
Ever 6 FSM	8	100	72	63	18	0	2	0	4	0	22
Children looked after	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN with statement or EHC plan	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN support	7	43	68	0	16	0	2	0	5	57	24
No SEN	52	96	76	46	18	0	0	0	2	4	21
English first language	52	92	68	44	16	0	2	0	5	8	24
English additional language	7	71	68	14	16	0	2	0	5	29	24

Key stage 1 maths attainment by pupil group

Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	59	95	75	49	21	0	2	0	4	5	19
Male	22	95	74	45	22	0	3	0	5	5	18
Female	37	95	76	51	19	0	1	0	3	5	19
Disadvantaged	8	100	79	63	23	0	2	0	3	0	16
Other	51	94	79	47	23	0	2	0	3	6	16
Ever 6 FSM	8	100	79	63	23	0	2	0	3	0	16
Children looked after	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	19
SEN support	7	71	75	0	21	0	2	0	4	29	19
No SEN	52	98	83	56	23	0	0	0	2	2	15
English first language	52	96	75	54	21	0	2	0	4	4	19
English additional language	7	86	75	14	21	0	2	0	4	14	19

Key stage 1 science attainment by pupil group

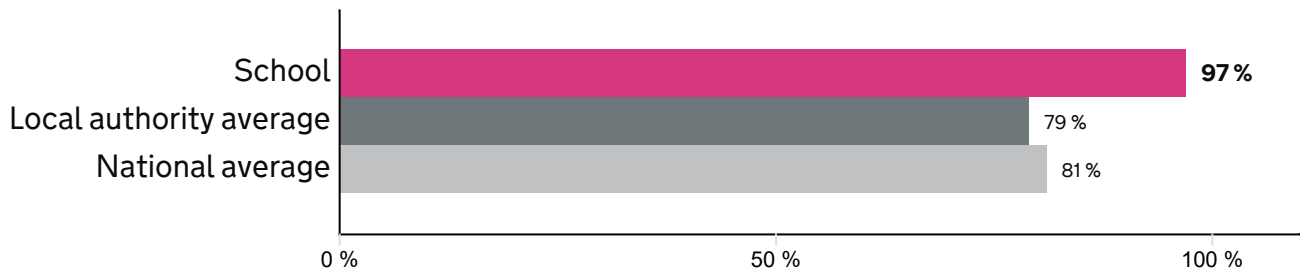
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	59	100	83
Male	22	100	80
Female	37	100	85
Disadvantaged	8	100	86
Other	51	100	86
Ever 6 FSM	8	100	86
Children looked after	0	N/A	83
SEN with statement or EHC plan	0	N/A	83
SEN support	7	100	83
No SEN	52	100	90
English first language	52	100	83
English additional language	7	100	83

Phonics screening check

This is provisional data for 2016/2017.

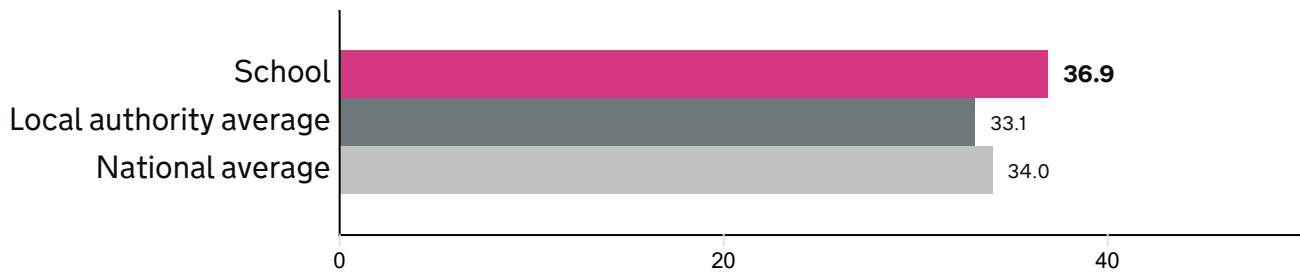
Percentage achieving the expected standard in phonics

Number of pupils = 89



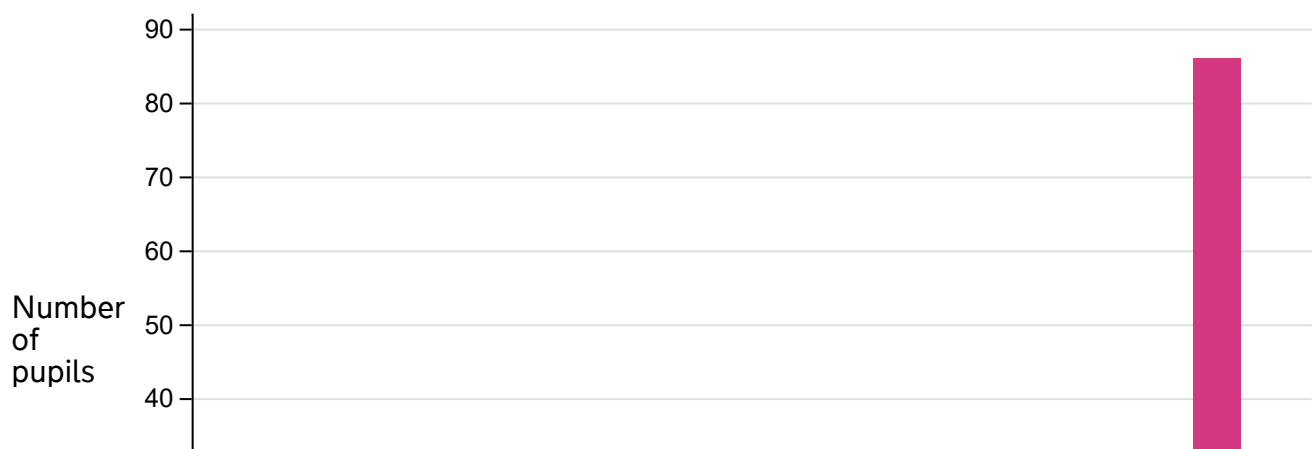
Phonics average score

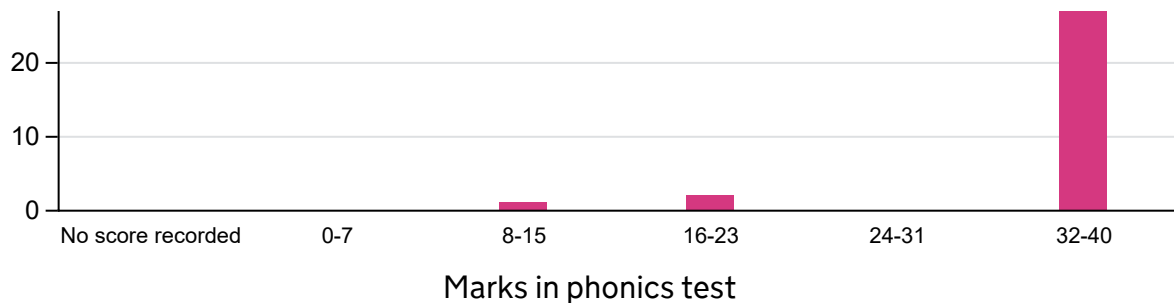
Number of pupils = 89



Pupils' attainment in phonics

Number of pupils = 89





Phonics year 1 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	National benchmark
All pupils	89	0	3	86	97	81	37	34
Male	45	0	3	42	93	78	36	33
Female	44	0	0	44	100	85	38	34
Disadvantaged	15	0	1	14	93	84	35	34
Other	74	0	2	72	97	84	37	34
Ever 6 FSM	13	0	0	13	100	84	37	34
Children looked after	0	0	0	0	N/A	81	N/A	34
SEN with statement or EHC plan	1	0	0	1	100	81	33	34
SEN support	9	0	3	6	67	81	28	34
No SEN	79	0	0	79	100	87	38	35
English first language	78	0	3	75	96	81	37	34
English additional language	11	0	0	11	100	81	38	34

Phonics year 2 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	2	0	0	2	100	34
Male	1	0	0	1	100	35
Female	1	0	0	1	100	33
Disadvantaged	0	0	0	0	N/A	N/A
Other	2	0	0	2	100	34
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
SEN with statement or EHC plan	0	0	0	0	N/A	N/A
SEN support	0	0	0	0	N/A	N/A
No SEN	2	0	0	2	100	34
English first language	1	0	0	1	100	35
English additional language	1	0	0	1	100	33

Glossary

Male

The school's performance for male pupils is compared with the national average for male pupils.

Female

The school's performance for female pupils is compared with the national average for female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years (from year 6 to year 11), or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The school's performance for disadvantaged pupils is compared with the national average for non-disadvantaged children.

Other

Non-disadvantaged children.

The school's performance for other pupils is compared with the national average for non-disadvantaged children.

Free school meals

This shows whether a pupil's family have claimed eligibility for free school meals as reported in the annual spring school census. Parents are able to claim free school meals if they receive a qualifying benefit. This does not show pupils who actually received free school meals but those who are eligible to receive them.

The school's performance for pupils eligible for free school meals is compared with the national average for children who are not eligible for free school meals.

Children looked after

This means children who have been in the care of local authorities for at least one day in the last 6 years, or who have been adopted from care.

The school's performance for children looked after is compared with the national average for children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan. SEN with statement or EHC plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The school's performance for disadvantaged pupils is compared with the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The school's performance for pupils with no SEN is compared with the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The school's performance for pupils with English as their first language is compared with the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The school's performance for pupils with English as an additional language is compared with the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language.

The school's performance for unclassified pupils is compared with the national average for all pupils.

Key stage 1

Achieved the expected standard

The pupil achieved or exceeded the expected standard of reading.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5761

Achieved greater depth

The pupil achieved a greater depth of reading, compared to the standard.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5761

Below pre-key stage 1

The pupil did not achieve the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5384

Foundations

The pupil achieved the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5384

Working towards

The pupil exceeded the pre-key stage 1 standard of reading and was working towards the key stage 1 standard.

Read more about pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5384

Key stage 2

On roll in years 5 and 6

The school's performance for pupils in years 5 and 6 is compared with the national average for all pupils on roll in years 5 and 6.

Low overall

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low overall prior attainment is compared with the national figure for low prior attainment overall.

Middle overall

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle overall prior attainment is compared with the national figure for middle prior attainment overall.

High overall

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high overall prior attainment is compared with the national figure for high prior attainment overall.

Reading low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in reading is compared with the national figure for low prior attainment overall.

Reading middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in reading is compared with the national figure for middle prior attainment overall.

Reading high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in reading is compared with the national figure for high prior attainment overall.

Writing low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in writing is compared with the national figure for low prior attainment overall.

Writing middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in writing is compared with the national figure for middle prior attainment overall.

Writing high

Pupils who achieved above level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in writing is compared with the national figure for high prior attainment overall.

Maths low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in maths is compared with the national figure for low prior attainment overall.

Maths middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment overall.

Maths high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment in maths.