



Manor Primary School Safeguarding Curriculum Map

At Manor Primary school the health and safety of all of our pupils is central to all we do.

This is promoted throughout our whole school by:

- ✓ Anti-bullying policy and procedures;
- ✓ Reflective behaviour policy including constant reminders re expected behaviours in public/in classrooms/ around school/ outside;
- ✓ Our E Safety Policy;
- ✓ Classroom behaviour management including class rules and playground rules;
- ✓ Adequate preparation before visits - expectations, staying safe etc;
- ✓ Safeguarding policies & procedures;
- ✓ Health & safety policies and associated procedures;
- ✓ First Aid provision;
- ✓ Sex and Relationship Policy;
- ✓ Positive mental health and well-being is promoted at every opportunity. External support is brought in to school when required. E.g. counsellors, CAHMS,
- ✓ Risk Assessments – shared with pupils where appropriate;
- ✓ Work with local health services re immunisations and health emergencies;
- ✓ Computing , DT, Science and Physical Activities policies and schemes of work which include safety guidelines and risk assessments;
- ✓ In DT the children complete their own risk assessments for using the relevant tools safely;
- ✓ PSHCE policy and themes which include strategies for developing self-esteem and self-reliance;
- ✓ SLT making regular learning walks seeking children's views on safety and ensuring that they understand general school rules around safety. Children asked regularly if there is anywhere in school that they don't feel safe and information acted upon;
- ✓ Children being encouraged to give their views and learn that they are listened to. This can be through talking partners, through circle times, PHSCE units of work, assemblies and through whole school, whole class, group or individual discussion;
- ✓ One page profiles updated termly ensuring that vulnerable children are supported and listened to;

- ✓ School Council being proactive in listening to other children's views and acting upon their concerns and ideas; Half termly fire drills ensuring children and adults are clear about what to do in an emergency;
- ✓ Clear safety procedures built into the end of each day;
- ✓ Playground Leaders and Buddies;
- ✓ Multi- Faith learning throughout the school year including various other world faith's practices and festivals;
- ✓ A wide range of visits and visitors. These include talks from professionals such as dental hygienists, nurses, police, road safety officers, firefighters which extend the children's knowledge of staying safe and healthy;
- ✓ Children being encouraged to be independent, healthy and safe by walking to school;
- ✓ The insistence that hats are worn for sun protection;
- ✓ The use of the outdoor environment in all weathers to promote health and well-being.
- ✓ Children and adults stand by the premise that there is no inappropriate weather for outdoor activities – only inappropriate clothing.
- ✓ Clear induction procedures for new staff and volunteer helpers including safeguarding procedures. Children are aware that all unknown adults should be wearing a badge children go to a familiar adult if they are unsure;
- ✓ Cooking – healthy eating and safety procedures are built into every lesson;
- ✓ Healthy school dinners are provided for all children whose parents opt for them. Dinners cooked on premises using healthy ingredients;
- ✓ Fruit and water being made available for all KSI children on a daily basis. All children have access to drinking water at all times and are encouraged to be hydrated throughout the school day. KS2 are encouraged to bring in their own fruit as a snack;
- ✓ We are a Healthy School and encourage healthy and balanced packed lunches and snacks;
- ✓ RE curriculum includes units which celebrate diversity, caring for others, making healthy choices and uphold Christian values; "How do I feel" displays encourage children to talk about their own feelings and empathise with others; The high priority given to PE in the school means that a minimum of two hours of the weekly curriculum is set aside for PE.
- ✓ Children are encouraged to join the wide variety of sports clubs available; There is a worry box in each classroom for children to promote the sharing of their concerns and worries. It is checked regularly by teachers and informs class discussions and sometimes circle time.
- ✓ Our reflective behaviour policy and our school expectations encourage child to respect each other
- ✓ Our behaviour for learning system encourages children to be resilient in their leaning, to question and challenge things they are presented with

Nursery & Reception

Stranger Danger, road safety, emergency services, being kind to others (bullying), site safety, unknown objects, medicines, trust, scissor safety. personal hygiene.

Year 1

Stranger danger, road safety, science- high-visibility clothing, care and respect for each other (bullying), keeping our hands to ourselves, taking care of our bodies – personal hygiene and exercise.

Personal hygiene, changes to our body, growing up

Medicines

Me & my friends:

Year 2

Stranger danger, road safety, safety on school trips, safety in school e.g. shutting doors/gates, fire safety, track safety, electricity safety and around the home, science-medicines. What is bullying? getting lost in public spaces and what to do in these circumstances. Healthy/unhealthy food and daily exercise, food hygiene. Keeping Healthy and Keeping safe as we grow

Year 3

Stranger danger, road safety, safety in school and on school trips, bullying and clarifying this as a behaviour, e-safety through e-mailing, who is safe to talk to on line, medicines, consequences and choices, safe risk taking, building trust in relationships. A Healthy Life: protecting me!

Year 4

Cyber-bullying, e-safety, cycle proficiency, after school safety, food safety, water safety – swimming pools. Respect for property, Respect for each other (Moral dilemmas & bullying) We all have a voice (Our place in democracy) Rules & laws protecting us Being safe in our environment

Health & safety at home and school , Stranger danger out and about and using the internet

Year 5 & 6

Drugs, peer pressure, sex-education, personal hygiene, e-safety, cyber-bullying, bullying, fire safety including escape routes, healthy diet and benefits of exercise, bike-ability and road safety, water safety, self-esteem and assertiveness.

Challenging extreme groups in our society. Children's rights & Human Rights, Show racism the red card (Football link), Seeing disability,