



Manor Primary School  
Homework Policy



# Homework Policy

## RATIONALE

Our ultimate aims are to develop a partnership with parents and carers through involving them actively in children's learning and to make pupils independent learners. The regular use of homework is one way in which pupils can be helped to achieve this.

## AIMS

- To consolidate, reinforce and extend the work done in school to those hours the children spends out of school.
- To give parents opportunities to become partners in their learning
- To encourage children to take charge of their own learning.
- To develop children's skills particularly in Numeracy and Literacy further
- To prepare pupils for the demands of secondary education.

## TO ACHIEVE THESE AIMS WE WILL

Develop with governors, whole staff, parents and children a home school booklet stating aims of homework and the role of the parents and carers.

Provide parents with English and Maths Age Related Expectations identifying what children should achieve by the end of each year in school and how parents can support children in achieving these. Parents will be provided with termly Building Blocks to show the personalised targets the children are currently working towards.

Provide termly curriculum newsletters from each phase of the school outlining to families what their children will be covering in each curriculum area.

Use our medium term and weekly planning to identify key areas of English and Maths (and other curriculum areas as children get older) which could usefully and successfully be done at home, to extend, consolidate and enrich the pupils learning experiences done in school.

Send to parents and carers weekly homework letters identifying clearly homework to be completed.

Ensure the main focus of children's homework is English and maths, adding other subjects as children progress through the school without losing the focus on the key skills of reading, writing and numeracy.



Include for all children regular reading as part of their homework.

## GUIDELINES FOR HOMEWORK

- Nursery:** Regular Parent/ Carer and child activities sent home for children to share with an adult at home to reinforce and extend learning that has taken place in the nursery setting.
- Reception:** Reading 15 mins (approx) each day  
Key Words to learn  
Maths sheets to reinforce teaching objectives
- Keystage 1:** **1 Hour Each Week (Min)**  
Reading 15 mins (approx) each day, discussing book with adult  
Key words to learn  
Weekly spellings  
Maths activity weekly to reinforce teaching objectives
- Year 2:** Extra practice in comprehension when appropriate.
- Lower Keystage 2:** **1.5 hours each week (Min)**  
Reading 15 mins (approx) each day and keeping reading diary  
1 Piece of English and Maths work each week to reinforce teaching objectives  
Weekly Spellings & Times Tables  
Personal projects twice a year
- Upper Keystage 2:** **2.5 hours each week (Min)**  
Reading (At least 15 mins each day.) and book reviews  
English and Maths learning to reinforce teaching objectives.  
Additional piece of science/ history/ geography (Project) work to reinforce teaching objectives.  
Weekly Spellings & Times Tables
- Year 6:** Extra practice in comprehension, spelling, punctuation and grammar and mathematical calculations when appropriate.

All homework will be completed in the child's homework book. Early Years and Key Stage 1 children will complete homework on sheets that will be stuck in the child's homework book.



Recording of reading books to be done in reading records that are kept with a child's reading book. A letter outlining homework will be struck in homework books on a weekly basis

Staff to monitor homework on a weekly basis. Pupil Leadership team will support children who do not complete their homework, this is done at lunchtime.

If a child persistently does not complete their homework then the teacher may contact the parents and ask to speak to them in order for school and home to work in partnership for the benefit of the child.

All homework to be marked in line with school's marking policy.

Parents/ carers to be encouraged to comment on children's work when it is completed.

## HOW PARENTS CAN SUPPORT THEIR CHILD WITH HOMEWORK

Parents can support homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- making it clear to your child that you value homework and support the school in explaining how it can help learning;
- encouraging your child and praising them when they have completed work set;
- ensuring work is complete and returned to school on time;
- checking your child spends a suitable amount of time on homework.

## REVIEW

The governors reviews this policy annually. The governors may, however, review the policy earlier than this if the governing body receives recommendations on how the policy might be improved.