



Sports Premium

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.



Measuring the impact of Sports Premium Spending 2015-2016

Our PE Leader, Head teacher and deputy, sports coaches worked together to provide support and monitor impact for the pupils in PE. Learning opportunities and provision are carefully planned for and evaluated by these staff, who monitor the impact on the pupils in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- The views of pupils and staff.

How we used our Sports Premium in 2015-2016

- **hiring specialist PE teachers** or qualified sports coaches to work with primary teachers when teaching PE
- paying for **professional development** opportunities for teachers in PE and sport
- providing cover to release primary teachers for **professional development** in PE and sport
- running **sport competitions**, or increasing pupils' participation in competitions
- buying **resources** for PE to enhance the learning and support the teaching of the subject buying **quality assured professional development** modules or materials for PE and sport

Soccer 2000 are the company we continue to consult when improving and implementing our School Sport Plan. Soccer 2000 has a **wide range of knowledge and experience** with school sport and PE and we use them to **identify our strengths** and **areas for development** and provide us with **feedback** on how to **improve** our best practice. We are **dedicated** to developing **innovative sports education**, which will help our pupils live a **healthy, fun and active lifestyle**.



Quality of Physical Education Teaching						
Priority - Objective	Action	When & estimated cost	Who	Success Criteria	Monitoring & Evaluation	What was achieved?
Improve confidence and quality of delivery of curriculum in games, competitive sports and athletics. Targeting Objective 1 & Objective 4	Whole-school curriculum CPD focusing on delivery of Games	Autumn 2015- Summer 2016 £750	Staff meetings Soccer Coaching 2000 INSET programme	INSET delivered to all staff Resources being utilised by staff to support teaching	Feedback from staff questionnaires. Feedback from coaching lessons with other staff members Observations by SLT in quality of T&L in lessons	Improved teacher subject knowledge Improved teacher confidence in delivery Improved delivery of PE teaching and learning
Improve planning of PE curriculum Targeting Objective 1 & Objective 4	Development of new/ improved Schemes of Work and lesson plans for all areas of PE teaching Improve PE resources to be able to deliver extensive range of PE opportunities outlined in scheme	Autumn 2015 and Spring / Summer 2016 Terms £2000	PE leader and Curriculum Leaders from SLT	Shared schemes and lesson planning. Improved PE resources	Feedback to individual staff on quality of SOW. QA by SLT Feedback on pupils on engagement and enjoyment	Improved medium term planning supporting teachers subject knowledge across school Improving quality of curriculum



<p>Improve confidence and quality of delivery of curriculum in games, competitive sports and athletics. Targeting Objective 1 & Objective 4</p>	<p>Mentoring support for staff - teachers to work Sports specialist to team teach; plan and deliver lessons.</p>	<p>September 2015-Spring 2016 £1200</p>	<p>Sports coaches to support delivery of lessons to team teach</p>	<p>Staff requiring / wanting support identified Mentoring support identified and support sessions undertaken</p>	<p>Feedback from coaching sessions; Feedback from staff questionnaires.</p>	<p>Improved teacher subject knowledge Improved teacher confidence in delivery Improved delivery of PE teaching and learning</p>
Achievement						
Priority - Objective	Action	When and cost	Who	Success Criteria	Monitoring & Evaluation	What was achieved?
<p>Improve quality of assessment of pupils' progress in PE. Targeting Objective 1</p>	<p>Revise assessment approach for all aspects of PE using assessment</p>	<p>Autumn (2) 2015 -Spring 2016</p>	<p>PE Leader Curriculum leader (SLT)</p>	<p>Assessment is piloted and then consistently applied across school. Assessment is both formative and summative, enabling intervention from class teacher.</p>	<p>SLT lesson observation and progress tracking</p>	<p>Improved medium term planning supporting teachers subject knowledge across school Improving quality of curriculum</p>
<p>Support for 'Gifted and Talented' pupils and increase</p>	<p>Soccer 2000 specialists to provide assessment framework for 'Gifted and Talented'</p>	<p>Autumn 2015</p>	<p>Head of school</p>	<p>Common assessment in place and being used by all staff across schools</p>	<p>SLT lesson observation and progress tracking</p>	<p>Increased participation levels in competitive sport, sports clubs and healthy activity of pupils,</p>



<p>competitive sports for children at Manor</p>	<p>pupils. Pupils assessed by Leaders of soccer coaching 2000)</p>		<p>PE co-ordinator</p>			
<p>Targeting Objective 2</p>	<p>Take part in interschool sports gifted & talented competitions to challenge and extend gifted and talented pupils</p>	<p>Spring 2016</p>	<p>Soccer 2000</p>	<p>Support days organised and delivered with a pupils from Manor taking part in all G&T events organised by soccer 2000</p>	<p>SLT lesson observation and progress tracking</p>	<p>Increased participation levels in competitive sport, sports clubs and healthy activity of pupils,</p>
<p>Increased participation of 'less active' in participation in physical activities Targeting Objective 2 & 4</p>	<p>Develop a 'focus group' to identify barriers to participation. Increase sports clubs and target pupils to stay and take part Participation in festivals/competitions Participation as mini-leaders and mini-activators.</p>	<p>Spring 2016 Autumn 2015-Spring 2016</p>	<p>PE co-ordinator;</p>	<p>Children take part in at least one festival/competition; participation in at least one inter-house competition. Y3/4 children participate in 'Change for Life' club.</p>	<p>Participation tracking of target children</p>	



Implement dance lessons across the school as additional PE lesson exceeding 2 hours each week spent in PE lessons by pupils across our school Targeting Objective 2 & 4	Time table sessions for KS 2 pupils with sports coaches range of opportunities across the year	Autumn 2015 on going £5265		Increased participation of all KS pupils in PE learning opportunities. KS 2 children exceed minimum of 2 hours PE a week by 45 mins each pupil	SLT lesson observation and progress tracking	Increased participation of all KS pupils in PE learning opportunities. KS 2 children exceed minimum of 2 hours PE a week by 45 mins each pupil
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Leadership

Priority - Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Impact	What was achieved?
Whole-school vision and direction for PE and School Sport Targeting Objective 1	Establish school vision for PE and School sport and ensure clarity of understanding for all staff members.	Autumn 2015	Head Teacher PE Co-ordinator	All staff to have clear understanding of vision and direction of Sport premium	SLT lesson observations	SLT lesson observation and progress tracking	



<p>Ongoing self-review process for PE and School Sport Targeting Objective 1</p>	<p>PE and School Sport vision and priorities linked to whole-school SEF</p> <p>Repeat PE and School Sport self-assessment annually to monitor progress of development with soccer 2000</p> <p>Review progress of Sport Premium Development Plan on termly-basis and revise as appropriate</p>	<p>Autumn Term 2015</p> <p>Termly throughout 20145- 2016</p> <p>Termly throughout 2015 - 2016</p>	<p>Head Teacher PE Co-ordinator</p>	<p>PE and Sport reflected in SEF</p> <p>Progress against previous assessment</p> <p>Plan revised and new targets established</p>	<p>Comply with Government and OFSTED requirements</p>	<p>SLT lesson observation and progress tracking</p>	
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