



Pupil Premium grant expenditure: 2018/2019

At Manor Primary School we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way

The school is located in an area of high social deprivation and have a high percentage of children are eligible for FSM, which brings some complex challenges. However, staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential. We believe there is no "one size fits all" so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a excellent track record of ensuring that pupils make good progress, but historically levels of attainment on entry to school have been lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to at least reach age related expectations + as they move through the school.

We analyse our data thoroughly, examine the impact of current interventions and have make use of a range of research to inform our decision making:

- Parental engagement (LPPA)
- Importance of quality first teaching (Sutton Trust)
- Within school variance (David Reynolds)
- Feedback and Peer Tutoring (Education Endowment Foundation Toolkit).
- The importance of developing a Growth Mindset (Carol Dweck)



This year our aim is to continue to:

- Transform the curriculum creating challenging, exciting and engaging learning for all groups of children
- Create a stimulating place for children to learn and play
- Developing leadership capacity of our new leadership structure (AHT in each phase/ new middle leadership team)
- Continue to raise standards of attainment taking the school into the first percentile nationally by the end of KS 2 and sustaining these results

Training for staff this year will include a focus characteristics of effective learning and how to grow these in all learners. In addition to this we will be providing additional support for staff in developing a growth mid set in all our pupils so they can achieve the highest possible standards in all areas of their learning

Overview of PP spending for 2018-2019 across the school

| Number of pupils and pupil premium grant (PPG) received | |
|---|---|
| Total Number of pupils on roll | 540 and 40 part time nursery children and 20 Full time nursery children 600 in total |
| Total number of pupils eligible for PPG | 95 |
| Total Number of pupils eligible for post looked after PPG | 2 |
| Total Number of pupils for current looked after PPG | 2 |
| Amount of PPG received per pupil | £1320 |
| PPG for post looked after children | £1900 |
| PPG for current looked after children | £1800 |
| Total amount of PPG received | £132,800 |

Planned Expenditure for 2018-2019

| | |
|---|---------------|
| Employment two unqualified teachers for 2 days a week each of their time each | Total £25,184 |
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| <p>week to target pupil premium children in class in small groups or provide 1-1 support</p> | |
| <p>Additional resources; particularly ICT resources, reading books and English and Maths text books have been purchased to supplement existing supplies – this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading, writing and Maths</p> <p>Booster materials for all year 6 pupils providing all families with extensive range of support materials for home learning</p> | £40,000 |
| <p>Deputy time and AHT Time to monitor and evaluate support PP children receive from HLTA, TAs and teachers four hours a week ensuring feedback improves practice and pp children make accelerated rates of progress</p> | £24,000 |
| <p>4 Grade 3 teaching assistant in each phase for half their working week of the school to work with PP across the curriculum to close attainment gap to ensure children make better than expected rates of progress and at least achieve age related expectations by the time they leave Manor</p> | £36,616 |
| <p>Pupil premium funding for looked after children to be targeted to personal action plan to provide specific resources and support identified by social care to ensure pupils make accelerated rates of progress</p> | £7,000 |

Total planned expenditure: £132,800