



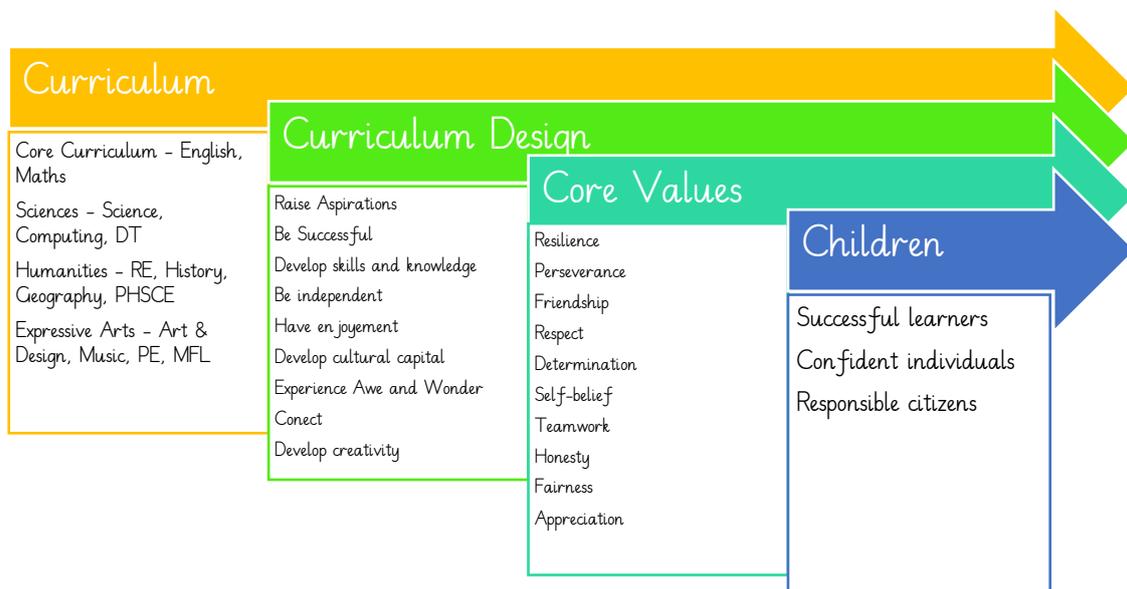
Manor Primary School
Curriculum Policy



Curriculum Policy

At Manor Primary School our curriculum is designed to develop inquisitive, independent thinkers with a love of learning. We understand that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, academic risk-taking, divergent thinking and the freedom to learn from mistakes are all encouraged. Our curriculum will develop in our students these qualities: responsibility, independence and a sense that learning can excite and invigorate throughout life.

Our Curriculum Model



INTENT

Our broad and balanced curriculum is seen in its widest sense as the entire planned learning experience. This includes formal lessons as well as events, routines, and learning that take place outside the classroom.

Our curriculum is designed to allow students to become:

- ✚ **Successful learners** who enjoy learning, make rapid and sustained progress and achieve their very best in all they do.
- ✚ **Confident individuals** who are able to live safe, healthy and fulfilling lives;
- ✚ **Responsible citizens** who can make a positive contribution to society.



Our Curriculum is designed to allow each child to develop:

Respect Fairness
Friendship
Self-belief Perseverance
Appreciation
Resilience Determination
Teamwork
Honesty

These are our **CORE Values** and our curriculum is underpinned by the values that we hold dear at our school.

Resilience - The power of yet.....

Perseverance - Never giving up....

Friendship - being there for each other....

Respect - to all....

Determination ...keep on trying...

Self-belief - you can be anything you want to be.....

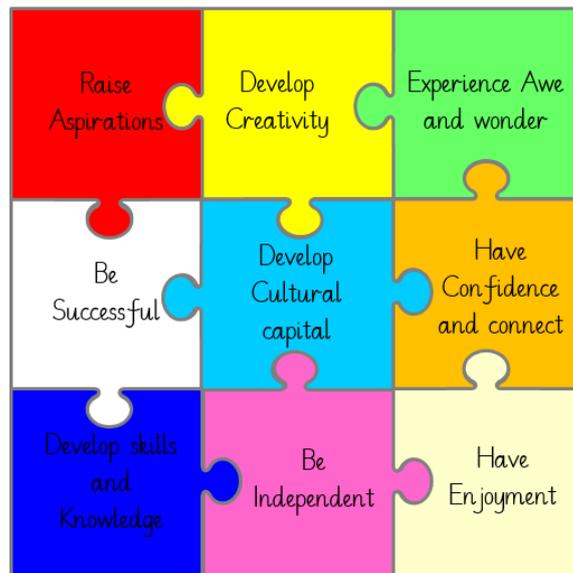
Teamwork - work collaboratively

Honesty ... is the best policy...

Fairness - give everyone a fair chance....

Appreciation - Being thankful for all that we have...

Our Broad and Balance Curriculum is designed to:





So that each pupils:

- achieves the best possible academic qualifications and standards, whatever their starting point or ability
- has high levels of engagement, enjoyment and personal development
- accesses a broad and balanced education for each pupil, that allows a high level of personalisation that plays to their strengths and develop specialisms
- develops existing and new interests and achieve their personal best in all that they do

At Manor Primary School we strive to enjoy our learning and make it as much fun and as meaningful and relevant as possible. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual; we aim to nurture well rounded, respectful and confident children who will develop skills for life-long learning. We nurture our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously and ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school.

IMPLEMENTATION

Manor Primary School is committed to meeting the requirements of the Primary National Curriculum and the Early years foundation stage statutory framework (EYFS)

Our schemes of work reflect the content and challenge of the curriculum. Our aim is to offer a broad, balanced, rich and vibrant curriculum that provides challenging pathways to achievement for all learners and leads to outstanding curriculum provision.

The curriculum will be taught with the consideration of the needs of all learners. Our curriculum will be exciting and will inspire children to nurture a passion for learning.

We deliver the seven areas of learning and development in our early years settings. The Prime Areas of communication and language, physical development and personal, social and emotional development form the primary focus in order to igniting children's curiosity and enthusiasm for learning and the children are then supported in the four specific areas of literacy, mathematics, understanding the world and expressive arts and design.

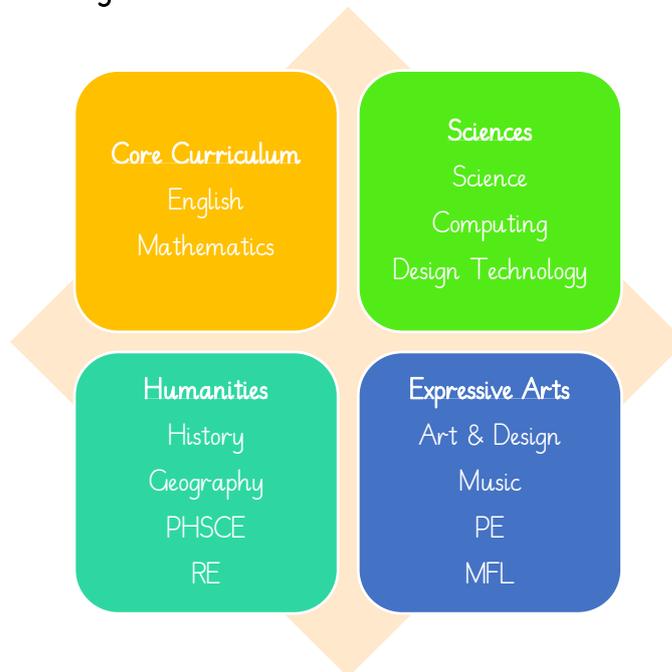


We deliver all National Curriculum subjects: English, Mathematics, Science, Computing, Physical Education, Personal, Health, Social and citizenship Education (PHSCE), Art & Design Design & Technology, Modern Foreign Languages (Keystage 2) French, Religious Education, Music

The curriculum is all the planned learning opportunities that we as a school organise in order to promote learning, personal growth and development. It includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others, whilst developing knowledge, skills and attitudes to learning, in order that they achieve their true potential.

Our curriculum promotes British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain. We also provide opportunities for our pupils to learn about the contribution of Britons to innovation, excellence and changes in the world.

How is our curriculum organised?





Curriculum Planning

We plan our curriculum in three phases. We agree a long-term plan for each key stage. This indicates what topics are to be taught in each term, and to which groups of children. We review our long-term plan on an annual basis.

With our medium-term plans, we give clear guidance on the objectives and teaching strategies that we use when teaching each topic. We have established our own medium term planning, for English and Maths we have used the National Curriculum and other National Strategies to support this. Subject Leaders have devise our schemes of work for the foundation subjects and have taken into consideration the interests and needs of our pupils.

Our short-term plans are those that our teachers write on a weekly or daily basis. We use these to set out the learning objectives for each session, and to identify what resources and activities we are going to use in the lesson.

Our early Years Curriculum has been developed using the Statutory Framework for the Early Years Foundation Stage and the Practice Guidance for the Early Years Foundation Stage. Our school fully supports the principle that young children learn through play, and by engaging in well-planned structured learning opportunities. Teaching in the nursery and reception builds on the experiences of the children in their pre-school learning. We do all we can to build positive partnerships with the variety of nurseries and other pre-school providers in the area. Our curriculum content for Early Years (Nursery and Reception) is outlined in our Early Years Policy in detail)

Our Children's Curriculum Charter

Our children are entitled to a world class curriculum which enables them to:

- Feel successful in their learning and reach their full potential
- Enjoy learning and experience awe and wonder through the curriculum that is provided
- Have a voice, be heard and have the flexibility to decide what they are going to learn and how
- Have the chance to learn about Britain's cultural heritage and about the world in which they live
- To develop their creativity, critical thinking, to be independent and learn from one another
- Learn in different ways, both inside and outside the classroom, inside and outside of school
- Understand and value the importance of truth, fairness, right and wrong
- Be recognised for their achievements which support them in being the adults of tomorrow



IMPACT

At Manor Primary School, through our rich and broad curriculum we are enabling children to gain the knowledge, skills and understanding they need for their future. Each of our children is individual and unique and each has a potential that we need to unlock. Our school motto is 'Find your wings and fly' and through our curriculum we enable this to happen.

Our curriculum design will lead to outstanding progress for all pupils, regardless of their starting points, over time. Planned learning will progressively build on prior knowledge and understanding and support children in producing outcomes of the highest quality.

We will ensure that the curriculum is regularly monitored and reviewed. Senior leaders, middle leaders, subject leaders and our children will review individual subjects. The learning and outcomes will be monitored and feedback will be given around what is going well and what are the ways to grow.

Our assessment system of building blocks will be used by the children and staff to reflect on the progress that is being made over time. Senior Leaders will evaluate progress that has been made and the impact of the curriculum to ensure all pupils, including the most disadvantaged and pupils with SEND have been given the knowledge and cultural capital they need to succeed in life.

The quality of education will be evaluated to ensure that it enables children to achieve the highest standards and supports them in being confident, resilient, self-motivated independent learners with the skills to be a lifelong learner.