



### Literacy

Develop a range of marks using gross motor movements  
Listen to and join in with Nursery Rhymes  
Gain an awareness of rhyme.  
Develop understanding of receptive language  
Develop understanding of expressive language

### PSED

Begin to form friendships.  
Build relationships with adults and peers.  
Develop an understanding and can cooperate with some boundaries and routines.  
Respond to feelings and wishes of others.

### Communication and Language

Develop listening skills in a social setting.  
Develop short term auditory memory.  
Experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech

## 1,2,3, Rhyme with Me.



### Understanding the World

Enjoy playing with small-world models  
Begin to notice detailed features of objects in their environment.  
Understanding that I have similarities and differences that connect me to, and distinguish me from others.

### Extra-Curricular Learning Visits/Visitors

### Maths

Ordering/Seriation  
Subsisting  
Describing an order/Describe and make line patterns.  
Use language of quantity to make comparisons  
Join in counting rhymes.

### EAD

Experience and develop an awareness of sounds made with instruments and noise makers.  
Listen to and appreciate the difference between sounds made with instruments.  
Join in with ring games and nursery rhymes.

### PD

Promote independence with self-care skills  
Develop gross motor skills using large equipment and apparatus.  
Develop fine motor skills through threading, malleable resources, tweezers and writing tools.  
Develop eye-hand co-ordination.