



Literacy

Exploring a range of sensory mark making
Listening to a range of stories and rhymes
Exploring wordless and singable books.
Handling books appropriately through the development of physical manipulation.

PSED

Separating from Parents/Carers
Build relationships with key adults and peers.
Introducing and responding to systems and routines.

Communication and Language

Develop listening skills in small groups.
Focusing attention.
Following and responding to simple instruction,
Using language related to own experiences and of the people who are important to them.

All about Me and My Family



Understanding the World

Talk about people who are important to them.
Talk about how they have changed.
Explore where they live.
Access and explore a range of technological toys.

Maths

Understand time sequenced events.
Explore 2d shapes, colour and size.
Use and develop mathematical language of personal significance.
Say number names in order.
Join in counting rhymes.

EAD

Move freely to a range of music
Recreate familiar roles and experiences.
Explore colour and textures through sensory experiences.
Talk about the marks they make.
Join in with ring games and nursery rhymes.

PD

Promote independence with self-care skills
Develop gross motor skills using large equipment and apparatus.
Develop fine motor skills through threading, malleable resources, tweezers and writing tools.