



Manor Primary School

Special Educational Needs and Disability

Attainment and Progress

2017-2018



## Special Educational Needs and Disability Attainment and Progress 2017-2018

### End of KSI 2017/2018 Attainment and Progress in Reading for SEND pupils

Number of pupils		IO	Key Stage I Reading Teacher Assessment		Pupils working at expected standard+		Pupils working at Greater depth		
			Working towards expected standard (WTS)	Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)	Total No. of pupils	School No. achieving expected+	School % achieving expected+	School No. achieving more than expected
EYFS Reading	Emerging	3			3	0	0%		
	Expected	3	4		7	4	57%		0%
	Exceeding								
TOTAL					10	4	40%		0%

40% of SEND children are working at the expected standard at the end of KSI.

### End of KSI 2017/2018 Attainment and Progress in Reading for Non-SEND pupils

Number of pupils		78	Key Stage I Reading Teacher Assessment		Pupils working at expected standard+		Pupils working at Greater depth		
			Working towards expected standard (WTS)	Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)	Total No. of pupils	School No. achieving expected+	School % achieving expected+	School No. achieving more than expected
EYFS Reading	Emerging								
	Expected		33	32	65	65	100%	32	49%
	Exceeding			13	13	13	100%	13	100%
TOTAL					78	78	100%	45	58%

100% of Non-SEND children are working at the expected standard at the end of KSI, with 58% working at greater depth.



### End of KSI 2017/2018 Attainment and Progress in Writing for SEND pupils

Number of pupils	IO	Working towards expected standard (WTS)	Key Stage 1 Writing Teacher Assessment		Pupils working at expected standard+		Pupils working at Greater depth		
			Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)	Total No. of pupils	School No. achieving expected+	School % achieving expected+	School No. achieving more than expected	School % achieving more than expected
EYFS Writing	Emerging	4	2		6	2	33%		
	Expected	2	2		4	2	50%		
	Exceeding								
TOTAL					10	4	40%		

40% of SEND children are working at the expected standard at the end of KSI.

### End of KSI 2017/2018 Attainment and Progress in Writing for Non-SEND pupils

Number of pupils	78	Working towards expected standard (WTS)	Key Stage 1 Writing Teacher Assessment		Pupils working at expected standard+		Pupils working at Greater depth		
			Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)	Total No. of pupils	School No. achieving expected+	School % achieving expected+	School No. achieving more than expected	School % achieving more than expected
EYFS Writing	Emerging		6		6	6	100%		
	Expected	1	39	18	57	57	100%	10	18%
	Exceeding		1	14	15	15	100%	14	93%
TOTAL					78	78	100%	24	31%

100% of Non-SEND children are working at the expected standard at the end of KSI, with 31% working at greater depth.



### End of KSI 2017/2018 Attainment and Progress in Maths for SEND pupils

			Key Stage 1 Maths Teacher Assessment			Pupils working at expected standard+		Pupils working at Greater depth	
Number of pupils	IO	Working towards expected standard (WTS)	Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)	Total No. of pupils	School No. achieving expected+	School % achieving expected+	School No. achieving more than expected	School % achieving more than expected
EYFS Maths	Emerging	3	1		4	1	25%		
	Expected	2	4		6	4	67%		
	Exceeding								
TOTAL					10	5	50%		

50% of SEND children are working at the expected standard at the end of KSI.

### End of KSI 2017/2018 Attainment and Progress in Maths for Non-SEND pupils

			Key Stage 1 Maths Teacher Assessment			Pupils working at expected standard+		Pupils working at Greater depth	
Number of pupils	78	Working towards expected standard (WTS)	Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)	Total No. of pupils	School No. achieving expected+	School % achieving expected+	School No. achieving more than expected	School % achieving more than expected
EYFS Maths	Emerging		2	1	3	3	100%	1	
	Expected		37	21	58	58	100%	21	36%
	Exceeding		1	16	17	17	100%	16	94%
TOTAL					78	78	100%	38	49%

100% of Non-SEND children are working at the expected standard at the end of KSI, with 49% working at greater depth.



### End of KS2 2017/2018 Attainment and Progress in Reading for SEND pupils

Number of pupils	8	Key Stage 2 Reading Test Outcome		Total No. of pupils	Pupils achieving expectation	
		Not Achieved standard (NS <100)	Achieved standard (AS >100)		School No. achieving expected	School % achieving expected
	No data		1	1		
Key Stage 1 Reading Teacher Assessment	1		1	1	1	100%
	2C	1	4	5	4	80%
	2B		2	2	2	100%
	2A					
	3					
			<b>TOTAL</b>	<b>8</b>	<b>7</b>	<b>88%</b>

88% of SEND children are working at the expected standard or above in reading at the end of KS2.

### End of KS2 2017/2018 Attainment and Progress in Reading for Non-SEND pupils

Number of pupils	51	Key Stage 2 Reading Test Outcome		Total No. of pupils	Pupils achieving expectation	
		Not Achieved standard (NS <100)	Achieved standard (AS >100)		School No. achieving expected	School % achieving expected
Key Stage 1 Reading Teacher Assessment	1					
	2C	1	4	5	4	80%
	2B		14	14	14	100%
	2A		11	11	11	100%
	3		21	21	21	100%
			<b>TOTAL</b>	<b>51</b>	<b>50</b>	<b>98%</b>

98% of Non-SEND children are working at the expected standard or above in reading at the end of KS2.



## End of KS2 2017/2018 Attainment and Progress in Writing for SEND pupils

Number of pupils	8	Key Stage 2 Writing Teacher Assessment			Total No. of pupils	Pupils working at expected standard+		Pupils working at Greater depth	
		Working towards expected standard (WTS)	Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)		School No. achieving expected+	School % achieving expected+	School No. achieving more than expected	School % achieving more than expected
	No data		1		1				
Key Stage 1 Writing Teacher Assessment	1		1		1	1	100%		
	2C		7		7	7	100%		
	2B								
	2A								
	3								
				TOTAL	8	8	100%		

100% of SEND children are working at the expected standard in writing at the end of KS2.

## End of KS2 2017/2018 Attainment and Progress in Writing for Non-SEND pupils

Number of pupils	51	Key Stage 2 Writing Teacher Assessment			Total No. of pupils	Pupils working at expected standard+		Pupils working at Greater depth	
		Working towards expected standard (WTS)	Working at expected standard (EXS)	Working at greater depth at the expected standard (GDS)		School No. achieving expected+	School % achieving expected+	School No. achieving more than expected	School % achieving more than expected
Key Stage 1 Writing Teacher Assessment	1		1		1	1	100%		
	2C		7		7	7	100%		
	2B		11	4	15	15	100%	4	27%
	2A		4	11	15	15	100%	11	73%
	3			13	13	13	100%	13	100%
				TOTAL	51	51	100%	28	55%

100% of Non-SEND children are working at the expected standard in writing at the end of KS2, with 55% working at a greater depth



### End of KS2 2017/2018 Attainment and Progress in Maths for SEND pupils

Number of pupils	8	Key Stage 2 Maths Test Outcome		Total No. of pupils	Pupils achieving expectation	
		Not Achieved standard (NS <100)	Achieved standard (AS >100)		School No. achieving expected	School % achieving expected
	No data		1	1		
Key Stage 1 Maths Teacher Assessment	1					
	2C		6	6	6	100%
	2B		2	2	2	100%
	2A					
	3					
			TOTAL	8	8	100%

100% of SEND children are working at the expected standard or above in maths at the end of KS2

### End of KS2 2017/2018 Attainment and Progress in Maths for Non-SEND pupils

Number of pupils	51	Key Stage 2 Maths Test Outcome		Total No. of pupils	Pupils achieving expectation	
		Not Achieved standard (NS <100)	Achieved standard (AS >100)		School No. achieving expected	School % achieving expected
	No data					
Key Stage 1 Maths Teacher Assessment	1					
	2C		9	9	9	100%
	2B		11	11	11	100%
	2A		15	15	15	100%
	3		16	16	16	100%
			TOTAL	51	51	100%

100% of Non-SEND children are working at the expected standard or above in maths at the end of KS2

### Overall

Overall, the impact of intervention and dedicated SEND time can be seen from the numbers of children who are working at the expected standard in reading and writing and maths



### Key Actions to be taken 2018-2019

Ensure there continues to be early identification of children who need specific interventions and additional support in order to enable them to achieve their targets and reach their full potential

Ensure that first wave teaching is consistently outstanding and intervention is swift in order to ensure that children are working at the expected standard by the end of Key Stage 2

Ensure that data analysis is rigorous, target setting and the review process for all SEND children in relating to achievement is reviewed every half term as part of the schools ongoing review cycle

Ensure that all SEND children are well nurtured so they are happy, confident learners. As they go through school they grow in independence and are proud of their achievements

Continue to aspire for all SEND children to achieve at least the Expected National Standard irrespective of their special educational needs

Ensure any barrier to SEND children to making at least good progress is removed by personalising intervention so it matches their needs to ensure they succeed