

Manor Primary School

PHSCE Year 2 Similarities and differences

<p>Overview of the Learning: In this unit children will begin to think about the similarities and differences they have with those children around them. They will question how this helps them to relate to each other and understand their peers.</p>	
<p>Core Aims Provide children with:</p> <ul style="list-style-type: none"> • accurate and relevant knowledge • opportunities to turn that knowledge into personal understanding • opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities • the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives. 	<p>Pupils should be taught</p> <p>Health and Wellbeing what is meant by a healthy lifestyle how to maintain physical, mental and emotional health and wellbeing how to manage risks to physical and emotional health and wellbeing ways of keeping physically and emotionally safe to identify different influences on health and wellbeing</p> <p>Relationships how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts how to recognise and manage emotions within a range of relationships how to recognise risky or negative relationships including all forms of bullying and abuse how to respond to risky or negative relationships and ask for help how to respect equality and diversity in relationships.</p> <p>Living in the wider world – Economic wellbeing and being a responsible citizen about respect for self and others and the importance of responsible behaviours and actions about rights and responsibilities as members of families, other groups and ultimately as citizens about different groups and communities to respect equality and to be a productive member of a diverse community</p>
<p>Expectations Children can:</p> <ul style="list-style-type: none"> • explore what makes them an individual • investigate their physical appearance, race, religion and culture 	

Manor Primary School



- understand that we are all different and that we can all share our talents and hobbies with others
- understand that our country is diverse and we should embrace others even when they are different.
- Explore the fundamental British values (mutual respect and tolerance of others)

Manor Primary School PHSCE Year 2 Understanding our feelings

Overview of the Learning:

In this unit children will begin to think about their feelings. They will explore different emotions and how and why we might feel like this. They will explore the impact we can have on others emotions and how we can support others with their emotions.

Core Aims

Provide children with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Pupils should be taught

Health and Wellbeing

what is meant by a healthy lifestyle
 how to maintain physical, mental and emotional health and wellbeing
 how to manage risks to physical and emotional health and wellbeing
 ways of keeping physically and emotionally safe
 to identify different influences on health and wellbeing

Relationships

how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
 how to recognise and manage emotions within a range of relationships
 how to recognise risky or negative relationships including all forms of bullying and abuse
 how to respond to risky or negative relationships and ask for help
 how to respect equality and diversity in relationships.

Living in the wider world – Economic wellbeing and being a responsible citizen

about respect for self and others and the importance of responsible behaviours and actions

Manor Primary School



about rights and responsibilities as members of families, other groups and ultimately as citizens
 about different groups and communities
 to respect equality and to be a productive member of a diverse community

Expectations

Children can:

- Explore some key feelings and emotions
- Investigate that there is no such thing as a bad emotion and look at how these difficult emotions help to teach us new things and help us grow,
- Explore how our behaviour has an effect on others emotions around us
- Explore why bullying is an issue and discuss the feelings and emotions involved in bullying
- Discuss their own emotions and share their ideas with others
- Explore the importance of facial expressions and body language
- Explore how we can help others deal with their emotions.

Manor Primary School PHSCE Year 2 Being Fair – Fair Trade

Overview of the Learning:

In this unit children will be introduced to the global issue of Fair Trade. They will begin to develop an understanding about the international movement which ensures that producers in poor countries get a fair deal. This means a fair price for their goods

Core Aims

Provide children with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding

**Pupils should be taught
 Health and Wellbeing**

what is meant by a healthy lifestyle
 how to maintain physical, mental and emotional health and wellbeing

Manor Primary School



- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

how to manage risks to physical and emotional health and wellbeing
ways of keeping physically and emotionally safe
to identify different influences on health and wellbeing

Relationships

how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
how to recognise and manage emotions within a range of relationships
how to recognise risky or negative relationships including all forms of bullying and abuse
how to respond to risky or negative relationships and ask for help
how to respect equality and diversity in relationships.

Living in the wider world – Economic wellbeing and being a responsible citizen

about respect for self and others and the importance of responsible behaviours and actions
about rights and responsibilities as members of families, other groups and ultimately as citizens
about different groups and communities
to respect equality and to be a productive member of a diverse community

Expectations

Children can:

- talk about Fairtrade, describing the benefits of buying Fairtrade products for the producers
- research, discuss and debate topical issues, problems and events
- reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences
- talk and write about their opinions, and explain their views, on issues that affect themselves and society

Manor Primary School PHSCE Year 2 World family

Overview of the Learning:

In this unit children will learn about children who live in different places in the world. They explore sameness, difference and diversity. They learn that, as humans, we are all equal, have basic needs and rights, and belong to a range of groups and communities, including school and family. The children will learn about the importance of respecting each other,

Manor Primary School



and that it is wrong to abuse people for any reason, including their race. Through a theme such as toys or clothes, they explore what other places are like and how we are connected with different countries in the world (interdependence).

Core Aims

Provide children with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Pupils should be taught

Health and Wellbeing

- what is meant by a healthy lifestyle
- how to maintain physical, mental and emotional health and wellbeing
- how to manage risks to physical and emotional health and wellbeing
- ways of keeping physically and emotionally safe
- to identify different influences on health and wellbeing

Relationships

- how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- how to recognise and manage emotions within a range of relationships
- how to recognise risky or negative relationships including all forms of bullying and abuse
- how to respond to risky or negative relationships and ask for help
- how to respect equality and diversity in relationships.

Living in the wider world – Economic wellbeing and being a responsible citizen

- about respect for self and others and the importance of responsible behaviours and actions
- about rights and responsibilities as members of families, other groups and ultimately as citizens
- about different groups and communities
- to respect equality and to be a productive member of a diverse community

Expectations

Children can:

- research, discuss and debate topical issues, problems and events
- reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences
- talk and write about their opinions, and explain their views, on issues that affect themselves and society



Manor Primary School

