

Manor Primary School Year 3 French - Games

Overview of the Learning

In this unit of learning pupils will listen and respond to a French version of a well-known song. The song used here is 'The Farmer's in His Den', but you can substitute an alternative. Children learn or extend their knowledge of numbers to 20 and play familiar playground games. They follow simple instructions for making a game of Conkers, although you can choose a different activity in which children listen and respond to instructions. Children learn how to talk about their favourite games.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language



- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Expectations

Children can:

- listen and respond to a French version of a well-known song.
- learn or extend their knowledge of numbers to 20 and play familiar playground games.
- follow simple instructions for making a game of Conkers, although you can choose a different activity in which children listen and respond to instructions.
- learn how to talk about their favourite games.



Manor Primary School
Year 3 – Moi (All About Me)

Overview of the Learning

In this unit of learning pupils will learn to introduce themselves, greet others and say how they are. They begin to respond to and ask questions about name and age. They begin to recognise some letter names in French. They discuss linguistic diversity within their class. They understand that French is spoken in France and elsewhere.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

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Expectations

Children can:

- introduce themselves, greet others and say how they are.
- respond to and ask questions about name and age.
- recognise some letter names in French.
- discuss linguistic diversity within their class.
- understand that French is spoken in France and elsewhere.



Overview of the Learning

In this unit of learning pupils will learn language relating to celebrations of special occasions and of their achievements in activities and games. They also learn to say the name of the month in which they celebrate their birthday.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
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- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

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Expectations

Children can:

- use language relating to celebrations of special occasions and of their achievements in activities and games.
- say the name of the month in which they celebrate their birthday.
- recognise and respond to sound patterns and words to hear main word classes
- use gestures to show they understand
- stories
- recognise and respond to sound patterns and words
- make indirect or direct contact with the country/countries where the language is spoken
- use actions and rhymes, and play games to aid memorisation
- make links between some phonemes, rhymes and spellings and read aloud familiar words
- perform simple communicative tasks using single words, phrases and short sentences
- recognise some familiar words in written form
- imitate pronunciation



Overview of the Learning

In this unit of learning pupils will learn the names for main parts of the body and describe colours. They ask and answer questions about physical appearance

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- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

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Expectations

Children can:

- Use the names for main parts of the body and describe colours
- ask and answer questions about physical appearance
- listen and respond to simple songs
- recognise and respond to sound patterns and words
- perform simple communicative tasks using simple words, phrases and short sentences
- use gestures to show they understand
- listen and respond to a simple story
- perform simple communicative tasks using single words, phrases and short sentences
- hear main word classes
- use a physical response and play games to help remember



Overview of the Learning

In this unit of learning pupils will learn the names of some vegetables grown in a garden and how to say which they like and dislike. They learn how to describe the life cycle of a plant in French and work on the story of 'Jack and the Beanstalk', the text of which is provided at the end of this unit. Children learn how to say what they would like to buy in a market and order in a restaurant.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

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- listen attentively to spoken language and show understanding by joining in and responding
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Expectations

Children can:

- say the names of some vegetables grown in a garden
- say which vegetables they like and dislike
- describe the life cycle of a plant in French
- say what they would like to buy in a market and order in a restaurant.



Overview of the Learning

In this unit of learning pupils will listen and respond to a story. The story used here is called *Les quatre amis* and the text is provided at the end of this unit, with an English translation. Children learn to talk about animals and describe their colour and movement. They add to their repertoire of verbs and continue to gain confidence in using simple language for classroom interaction. An alternative story to the one suggested here can be used.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
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- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
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- read carefully and show understanding of words, phrases and simple writing
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- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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Expectations

Children can:

- Listen and respond to a French story, *Les quatre amis*.
- talk about animals and describe their colour and movement
- add to their repertoire of verbs
- continue to gain confidence in using simple language for classroom interaction.



