

Overview of the Learning

In this unit of learning pupils will continue to gain confidence in manipulating numbers and learn further expressions for likes and dislikes. They begin to learn about the euro. They prepare and perform a radio or TV advert for a toy.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language



- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Expectations

Children can:

- listen for specific words and phrases
- ask and answer questions on several topics about some aspects of everyday life and compare them to their own to use question forms
- listen for specific words and phrases
- read some familiar words and phrases aloud and pronounce them accurately
- use question forms
- listen for specific sounds and phrases
- read some familiar words and phrases aloud and pronounce them accurately
- apply phonic knowledge of the language to support reading and writing
- to apply knowledge about letters and simple grammatical knowledge to experiment with writing



Overview of the Learning

In this unit of learning pupils will work on sounds and spellings. They continue to gain confidence in manipulating numbers. They learn some common adjectives, revise how to make simple feminine agreements and give instructions to each other. The unit is based on a song that tells the story of Sleeping Beauty.

Core Aims

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- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

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Expectations

Children can:

- listen for specific words and phrases
- listen for sounds, rhyme and rhythm
- compare traditional stories
- use mental associations to help remember words
- use context and previous knowledge to determine meaning and pronunciation
- to reinforce and extend recognition of word classes and understand their function
- to sort words into categories
- to apply knowledge about letters and simple grammatical knowledge to experiment with writing

Manor Primary School



Overview of the Learning

In this unit of learning pupils will learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days.

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- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

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Expectations

Children can:

- listen for specific words and phrases
- read and understand a range of familiar written phrases
- use mental associations to help remember words
- use physical response to show recognition and understanding of specific words and phrases
- memorise and present a short spoken text
- to read and understand a range of familiar written phrases
- use mental association to help remember words
- ask and answer questions on several topics
- read some familiar words and phrases aloud and pronounce them accurately
- recognise that texts in different languages will often have the same conventions of style and layout



Manor Primary School

Overview of the Learning

In this unit of learning is based on the 'Carnival of the Animals' by Saint-Saëns. Children learn to describe animals characterised by the music and to talk about their habitats. They also learn how to tell the time on the hour (analogue only).

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- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
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Expectations

Children can:

- ask and answer questions on several topics
- learn about festivals and celebrations in different cultures
- use question forms
- plan and prepare for a language activity
- listen for specific words and phrases
- use mental associations to remember words
- sort words into categories
- apply phonic knowledge of the language to support reading and writing
- memorise and present a short spoken text
- read and understand a range of familiar written phrases
- recognise and apply simple agreements, singular and plural
- apply phonic knowledge of language to support reading and writing



Overview of the Learning

In this unit of learning children will learn the names for main parts of the body and describe colours. They ask and answer questions about physical appearance.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
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Expectations

Children can:

- learn the names for main parts of the body and describe colours
- ask and answer questions about physical appearance.
- listen for sounds, rhyme and rhythm
- use gesture and mime to show they understand
- use action and rhymes to aid memorisation
- access information sources
- memorise and recite a short spoken text
- listen for specific words and phrases
- imitate pronunciation
- answer in their heads questions asked to other people
- ask and answer questions on several topics to read and understand a range of familiar written phrases
- read some familiar words and phrases aloud and pronounce them accurately
- apply phonic knowledge of the language to support reading and writing



- apply knowledge about letters and simple grammatical knowledge to experiment with writing

