

Manor Primary School
 RE. Year 5. Autumn term.
 Different Denominations of the Christian Community.

Overview of the Learning:

This unit outlines the key beliefs and practices in Christianity, emphasizing current practice in all the different branches of Christianity, in addition to providing children with opportunities to learn about the historical foundation of this religion. The children will explore the similarities and differences between the different denominations of the Christian community.

Core Aims

- Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others
- Identify and begin to describe the similarities and differences within and between religions
- Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them
- Describe and begin to understand religious and other responses to ultimate and ethical questions
- Use specialist vocabulary in communicating their knowledge and understanding
- Use and interpret information about religions from a range of sources

Pupils should be taught to

- Reflect on what it means to belong to a faith community, communicating their own and others' responses
- Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways
- Discuss their own and others' views of religious truth and belief, expressing their own ideas
- Reflect on sources of inspiration in their own and others' lives.

Expectations

Children can:

Use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.

Describe why people belong to religions.

Understand that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons for this.

Explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions.

Manor Primary School



Manor Primary School
RE. Year 5. Spring term 2
Why is Easter so important to Christians?

Overview of the Learning:

This unit outlines the key beliefs and practices in Christianity, emphasizing why the Easter celebration is so important to the Christian community. It will provide children with opportunities to learn about the historical foundation of this celebration. The children will also explore how Easter is celebrated in different cultures around the world looking at their customs.

Core Aims

- Describe the key aspects of the Christian celebration of Easter, focusing on key individuals, stories and events which occur in the run up to Jesus' crucifixion and resurrection.
- Consider the meaning of key events which occur, and why.
- Use specialist vocabulary in communicating their knowledge and understanding
- Use and interpret information about religions from a range of sources

Pupils should be taught to

- Reflect on why Easter is so important to Christians
- Respond to key events which occurred during the run up to Jesus' crucifixion and resurrection.
- Understand the significance of the last week of Jesus' life and what it means for Christians?
- Reflect on sources of inspiration in their own and others' lives.

Expectations

Children can:

Use an increasingly wide religious vocabulary to explain the impact of key events on individuals and communities.

Describe why Easter is so important to Christians

Understand the key events which occur during the run up to Easter and Easter week.

Manor Primary School



Confidently use and interpret information about religions from a range of sources.

Manor Primary School
RE. Year 5. Summer Term.

Who is God? What is faith and what difference does it make?

Overview of the Learning

In this unit:

This unit will ask the children to reflect upon their beliefs about God. They will explore and develop their own ideas about spiritual issues such as is there only one God and why do we need God. Using a variety of written and visual sources, they learn about and understand the ways in which people claim God has been revealed to them in their lives.

Core Aims:

- describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others
- identify and begin to describe the similarities and differences within and between religions
- consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them
- describe and begin to understand religious and other responses to ultimate and ethical questions
- use specialist vocabulary in communicating their knowledge and understanding
- use and interpret information about religions from a range of sources

Pupils should be taught to:

- reflect on what it means to belong to a faith community, communicating their own and others' responses
- respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways
- discuss their own and others' views of religious truth and belief, expressing their own ideas
- reflect on sources of inspiration in their own and others' lives.

Expectations

Use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.

Describe why people belong to religions.

Understand that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons for this.

Explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognizing diversity in forms of religious, spiritual and moral expression, within and between religions.

Manor Primary School





Manor Primary School

