

Manor Primary School : Year 6 French

Overview of the Learning:

In this unit children extend their knowledge of places around the school and learn to talk about everyday routines and subjects studied during the school day. They revise telling the time to the hour and extend this to using quarter-hours and minutes. They revise some adjectives to describe appearance.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing



- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Expectations

Children can:

- extend their knowledge of places around the school
- talk about everyday routines and subjects studied during the school da
- revise telling the time to the hour and extend this to using quarter-hours and minutes
- revise some adjectives to describe appearance.



Manor Primary School

Overview of the Learning:

In this unit children learn to talk about entertainment such as fun fairs, theme parks, films and sport. They continue to gain confidence in manipulating numbers and extend their knowledge of telling the time to the 24-hour clock. They express opinions about activities and describe sporting heroes and film stars.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
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The starred (*) content above will not be applicable to ancient languages.

Expectations

Children can:

- to talk about entertainment such as fun fairs, theme parks, films and sport
- continue to gain confidence in manipulating numbers
- to extend their knowledge of telling the time to the 24-hour clock
- to express opinions about activities and describe sporting heroes and film stars.



Manor Primary School

Overview of the Learning:

In this unit children learn to describe places in a town and compare modern-day settlements with those in the late 1940s. They revise and learn new items of clothing and adjectives. They apply this knowledge to descriptions of people in the third person singular (*il/elle*). Children follow an instructional text to create a short dance.

Core Aims

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught

- listen attentively to spoken language and show understanding by joining in and responding
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- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Expectations

Children can:

- describe places in a town
- compare modern-day settlements with those in the late 1940s
- revise and learn new items of clothing and adjectives.
- apply new knowledge to descriptions of people in the third person singular (*il/elle*).
- follow an instructional text to create a short dance.



