

Manor Primary School

PHSCE Year 6: Children's Rights, Human Rights

Overview of the Learning:

In this unit the children will be introduced to every human's basic rights and the differences between needs, wants and rights. They learn that with rights come responsibilities, such as the responsibility not to infringe the rights of others and the responsibility to support others in their quest for rights. They learn about the importance of honesty, trust, tolerance and respect for others. They find out about the United Nations Convention on the Rights of the Child and that it applies to all children, whoever or wherever they are. They also learn how human rights apply in their school and in the local community. They develop strategies for ensuring that rights are upheld and to promote equality in the classroom and playground, and they encourage others to respect and care for one another.

Core Aims

Provide children with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Pupils should be taught

Health and Wellbeing

- How to maintain physical, mental and emotional health and wellbeing
- How to manage risks to physical and emotional health and wellbeing
- Ways of keeping physically and emotionally safe
- How to make informed choices about health and wellbeing and to recognise sources of help with this
- To identify different influences on health and wellbeing

Relationships

- How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- How to recognise risky or negative relationships including all forms of bullying and abuse
- How to respond to risky or negative relationships and ask for help

Living in the wider world – Economic wellbeing and being a responsible citizen

- About respect for self and others and the importance of responsible behaviours and actions
- About rights and responsibilities as members of families, other groups and ultimately as citizens
- About different groups and communities
- To respect equality and to be a productive member of a diverse community

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Expectations

Children can:

- Identify the difference between wants, needs and rights
- Know that rights come with responsibilities
- Empathise with the experiences of other people and describe situations from other points of view
- Understand the importance of trust, tolerance and honesty in relationships
- Show that they have the skills to challenge teasing, bullying and discrimination, and know how and where to seek help
- Know about infringement of human rights in the UK, in other countries and at other times in history
- Empathise with people who have been treated unfairly
- Understand the importance of honesty, trust, respect and tolerance

Manor Primary School PHSCE Year 6: Make Poverty History

Overview of the Learning:

In this unit children will learn about their identities and communities and about different places in the world. They will explore sameness, difference and diversity and begin to understand that there is not economic equality across the planet. They will learn that, as humans, we are all equal, have basic needs and rights, and belong to a range of groups and communities, including school and family. Children learn about the reasons for poverty in developing countries and explore ways in which poverty can be eliminated

Core Aims

Provide children with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Pupils should be taught

Health and Wellbeing

what is meant by a healthy lifestyle
how to maintain physical, mental and emotional health and wellbeing
how to manage risks to physical and emotional health and wellbeing
ways of keeping physically and emotionally safe
about managing change, such as puberty, transition and loss
how to make informed choices about health and wellbeing and to recognise sources of help with this
to identify different influences on health and wellbeing

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Relationships

how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts

how to recognise and manage emotions within a range of relationships

how to recognise risky or negative relationships including all forms of bullying and abuse

how to respect equality and diversity in relationships.

Living in the wider world – Economic wellbeing and being a responsible citizen

about respect for self and others and the importance of responsible behaviours and actions
about rights and responsibilities as members of families, other groups and ultimately as citizens

about different groups and communities

to respect equality and to be a productive member of a diverse community

about the importance of respecting and protecting the environment

Expectations

Children can:

- explain how different things contribute to the identify of a country
- understand how countries with wealth can influence other countries and their actions
- identify where the worlds wealth in terms of power is held
- know that as humans we all have basic needs and rights, and give examples of these
- demonstrate respect for difference and communicate this to others
- develop a sense of empathy and commonality with people in other places
- consider the feelings and points of view of others, both in their own community and the wider world
- recognise and respect the similarities and differences between people in different places
- identify ways in which they are connected to people and places throughout the world
- review, evaluate and communicate what they have learnt about diversity and the interdependence of the places in the world

Manor Primary School PHSCE Year 6: World Debt

Overview of the Learning:

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In this unit children learn about the global issue of world debt and builds on the children's understanding of global issues supporting work about Fair Trade and Make Poverty History. The children will look at countries that are in debt and why? They will investigate the consequences of debt and what the rest of the world can do to support countries in debt.

Core Aims

Provide children with:

- accurate and relevant knowledge
- opportunities to turn that knowledge into personal understanding
- opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities
- the skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Pupils should be taught

Health and Wellbeing

what is meant by a healthy lifestyle
 how to maintain physical, mental and emotional health and wellbeing
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Living in the wider world – Economic wellbeing and being a responsible citizen

about respect for self and others and the importance of responsible behaviours and actions
 about rights and responsibilities as members of families, other groups and ultimately as citizens
 about different groups and communities
 to respect equality and to be a productive member of a diverse community
 about the importance of respecting and protecting the environment

Expectations

Children can:

- know that as humans we all have basic needs and rights, and give examples of these
- know what is meant by the world debt
- give reasons why the developed world won't wipe away the debt of the developing countries
- Know that as global citizens we all have a responsibility to help countries overcome debt
- Identify the countries of the world that are currently in debt and identify how this can affect their economies
- Being to understand the impact of a countries debt on the people who live there

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- Give biased report about political and humanitarian arguments about world debt and what is being done to overcome it
- understand what it is like to live in a country that has a huge debt
- begin to develop a sense of empathy and commonality with people in other places
- devise questions for a citizenship enquiry
- begin to recognise and respect the similarities and differences between people in different places
- Begin to develop an understanding of ways in which world debt can be overcome
- Begin to make decisions about priorities for spending to support development in debt free countries
- Reflect on changes that could occur within countries as a result of no longer being in debt

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