



Manor Primary School  
Homework Policy



# Homework Policy

## INTENT

At Manor Primary School we provide all children with homework to enhance their learning. Our aims are to develop a partnership with parents and carers through involving them actively in children's learning and to make pupils independent learners. The regular use of homework is one way in which pupils can be helped to achieve this.

Our homework policy is designed to:-

- ✚ Extend and develop the work done in school to those hours the children spend out of school.
- ✚ Give parents opportunities to become partners in their children's learning
- ✚ Encouraging children to develop organisational skills and self-discipline and to take charge of their own learning
- ✚ Develop children's independent learning skills and encourage them to take charge of their own learning
- ✚ Personalise learning and develop children's self-motivation and self-confidence.

## IMPLEMENTATION

Parents and carers will be provided with an overview of the curriculum at the start of each term in the form of a curriculum newsletter, as well as our Building Blocks for English and Maths which identifies what their child/children should achieve by the end of the term.

Homework will be given out to children on a Wednesday to be handed in the following Monday so the learning can be marked. Homework will take a variety of forms and will be linked to the children's learning for the week/term and a context will be provided to make the learning intentions clear to parents/carers. The learning opportunities will be differentiated and matched to the abilities of the children in the class/year group.

All children will be expected to have a go at their homework and complete the learning opportunities set. Pupil Leaders and staff will support any child who is having difficulty in completing and handing in their homework

## Guidelines For Homework

**Nursery:** Regular Parent/ Carer and child learning opportunities sent home for children to share with an adult at home to reinforce and extend learning that has taken place in the nursery setting.



- Reception:** Reading 10 mins (approx) each day  
Handwriting practice  
Maths, writing and knowledge and understanding of the world  
learning opportunities to reinforce teaching objectives in the form of creative projects, questions to answer and independent learning to be recorded in books
- Keystage 1:** **1 Hour Each Week**  
Reading 15 mins (approx) each day, discussing reading books or online books (Oxford Reading Buddy) with adult  
Handwriting practice  
Weekly spellings  
English, Maths and Cross curricular learning opportunities weekly in the form of creative projects, independent recording and questions to answer online. My Maths and TT Rockstars (Online Portals will support this)
- Lower Keystage 2:** **1.5 hours each week**  
Reading 15 mins (approx) each day and keeping reading diary  
English, Maths and Cross curricular learning opportunities weekly in the form of creative projects, independent recording and questions to answer online. My Maths (Online Portal will support this)  
Weekly Spellings & Times Tables. TT Rockstars (Online Portal will support this)
- Upper Keystage 2:** **2 hours each week**  
Reading (At least 15 mins each day.) and book reviews  
English, Maths and Cross curricular learning opportunities weekly in the form of creative projects, independent recording and questions to answer online. My Maths (Online Portal will support this)  
Weekly Spellings & Times Tables. TT Rockstars (Online Portal will support this)

## IMPACT

At Manor Primary School, through our Homework Policy we are enabling children to gain the knowledge, skills and understanding they need for their future.

All homework to be marked in line with school's marking policy.



Parents/ carers are encouraged to comment on children's work when it is completed.

**Review**

This policy will be reviewed annually by staff and governors