



### L'argent De Poche (Pocket Money)

In this unit of learning, children will continue to gain confidence in manipulating numbers and learn to expand expressions for likes, dislikes and basic opinions. Children will learn about toys and how to apply their understanding of basic opinions to this vocabulary. They begin to learn about the Euro and the importance of this, considering where else in the world uses the Euro for currency and why. Children will prepare and perform a radio or TV advert for a toy. Children will take part in activities on the European day of languages (held every year 26<sup>th</sup> September) which includes assemblies discussing the importance of learning a language, what do we know about modern foreign languages? How does learning French help us as individuals?

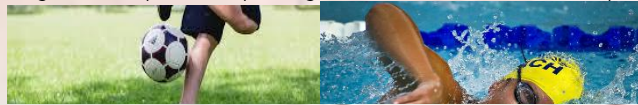
### Raconte- Moi Une Histoire! (Tell Me a Story)

In this unit of learning children will consider how to tell a story, using their French learning so far. They will consider sounds and spellings and the importance of accurate pronunciation. Children will sequence a traditional tale 'Sleeping Beauty' (La Belle Au Bois Dormant) as well as describe the main characters, expanding basic phrases to include some complex adjectives. They will further investigate adjective feminine/masculine agreements, as well as read short extracts of a story in French, building upon translation and inference skills.



### Vive Le Sport! (All About Sport!)

In this unit of learning, children will learn the names for some sports and physical activities. Children learn the names of some food and drinks associated with healthy and unhealthy lifestyles and consider why athletes must live a healthy lifestyle. They revise the days of the week and learn to say what activities they do on particular days, specifying *why* they enjoy taking part in a game or activity, by expressing some basic opinions on these matters. Children create a healthy living persuasive poster using their computing skills, to explain the importance of being healthy, as well as considering some important sporting events for French/Francophone.

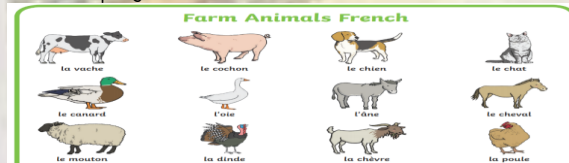


## French Curriculum Overview

### Year 4

### Rencontrer Les Animaux (Meet the Animals)

In this unit, children will explore 'Carnival of the Animals' a musical piece by Saint-Saëns. Children will learn to describe animals characterised by the music, using language relating to this. They will have the opportunity to consider animal's habitats and to describe them. Children will also explore French nursery rhymes and their meaning, focusing on animal sounds, comparing and contrasting these to corresponding English rhymes. They will also have the opportunity to become a French conductor of music as well as participate in a memorised performance all about animals.



### Quel Temps Fait-il? (What Is The Weather Like?)

In this unit, children will investigate the weather, climate and temperature in the UK and across the world (including France and French-speaking cultures). They will revise number, applying this to learning on temperature around the world. Children have the opportunity to keep a weather diary every day for a week, contrasting this with other countries. They will write and produce a weather forecast to present, which will be captured on film; using green screen technology.

#### Weather Connect Four

**Instructions**  
Play this game in pairs. Players take a set of coloured counters each. Player one chooses a space, names that picture using the correct French word and covers it with their counter. Player two does the same. Play continues until one player has four counters in a row.

