



### Bon Appétit! (Enjoy Your Meal!)

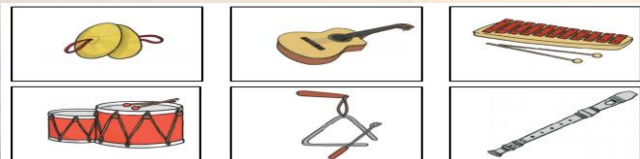
In this unit, pupils will learn names of food and drink found in a typical school lunch box, as well as some other basic food-related vocabulary. They learn some food vocabulary relating to celebrations and festivals.

Children learn how to say whether foods are good or bad for your health. They practise following and creating their own recipes, as well as creating a healthy menu for school lunches, complete with prices and timetables. Children continue to expand sentences, creating compound sentences, including opinions and connectives, as well as using adjectives to explain *why* they like or dislike an item of food.



### Je Suis Musicien (I Am a Musician)

Children learn to discuss their musical preferences and to say which instruments they play or would like to be able to play. They create questionnaires to take part in, in the classroom, creating a tally chart to present their findings. Children explore rhythm and use this as a strategy for remembering and practising new language. They work in groups to create a rap for a performance, from memory.



### J'aime Bien Passer Mon Temps Au Bord De La Mer (I Do Like To Be Beside The Seaside!)

In this unit, children use new and familiar language to describe a busy beach scene expanding sentences to compound and explain their opinions on items that may be found at the seaside. Children will also compare beaches in the UK, France and other French-speaking countries, explaining similarities and differences between these. They will continue to expand sentence structure to compound or complex with additional information or connectives. They will record their own reading of French to consider accurate pronunciation and how their French speaking improve further. Children will have the opportunity to create a detailed, 'j'aimerais que tu sois ici' (*wish you were here*) postcard on a destination of their choice, using all of this unit's learning.

# French Curriculum Overview Year 6

### Voyageurs Du Temp (Time Travellers)

In this unit, children will consolidate their understanding of French number, counting past 100 and investigating four digit numbers. They will use this learning on number to consider dates, when exploring important periods in French history. Children will have the opportunity to apply their number knowledge as well as their French history understanding to creating a timeline of events that shaped France into the country it is today. Children will unpick French grammatical features, conjugating the verbs 'avoir' and 'être' in order to explain when and where they were born.

### History of France Timeline

### Vive La France! (All about France)

In this unit, children will learn all about France! They will revisit where France is located geographically, considering its 'neighbours' and close neighbours. Children will explore nationalities and how to describe, in French, not only where they live, but also where they are from. They will investigate masculine and feminine agreements for this. Children will discover cities of France and their distances from one another, revising number when considering how many kilometres apart these places are. They will be able to explain not only the distance but also the direction these cities are located in the country, as well as French-speaking countries from France. Children will have the opportunity to investigate France's capital, Paris, in depth. They will produce a 'Bienvenue à Paris' leaflet in French, detailing what landmarks there are to visit within the city.

### Dehors et Environ (Out and About)

In this unit, children will learn all things 'out and about', investigating traditional French towns and their layouts, applying prepositional language in order to expand writing on shops and facilities. Children expand their understanding on explaining *why* we visit certain amenities, as well as increasing their knowledge of masculine/feminine agreements. They will have the opportunity to produce and present a tour of their home, explaining what can be found there (including rooms and objects) and its proximity to other places in the town.