

## Literacy

I will have an awareness of rhyme and alliteration using stories, rhymes and poems.  
I will begin to recognise words that rhyme.  
I will say the rhyming word at the end of a familiar rhyme.  
I will recognise rhyming words in familiar rhymes, poems and stories.  
I will begin to recognise a rhyming pair  
I will continue a rhyming string.  
I will sort objects by their initial sound.  
I will label objects/pictures with the initial sound.  
I will begin to write the grapheme to the sound heard.  
I will group symbols and letters so they look like words.  
I will segment sounds in simple words.

## Communication and Language

I will understand 'why' and 'how' questions and begin to respond to them.  
I will respond to instructions involving a two-part sequence.  
I will use more complex sentences to link my thoughts.  
I will use talk to connect ideas, explain what is happening and anticipate what might happen next.  
I will develop in confidence to ask questions about why things happen and begin to give explanations.  
I will use vocabulary that reflects the breadth of my experiences.  
Use a range of vocabulary by grouping and naming, exploring the meaning and sounds of new words.

## EAD

I will join in with dancing and ring games.  
I will sing a familiar songs related to farms, animals and Easter.  
I will tap out simple repeated rhythms.  
I will explore the different sounds instruments make.  
I will use percussion instruments to make a band to accompany the animals on Old MacDonald's farm.  
I will use recycled materials to create 3D structures.

## Mathematics

I will say numbers in order to 10.  
I will understand that numbers identify how many objects are in a set.  
I will represent numbers in different ways  
I will match numerals and quantities correctly.  
I will begin to separate a group of objects in different ways and recognise that the total is still the same.  
I will match quantities of the same amount  
I will recognise arrangements of quantities up to 5 and then up to 10.  
I will match shapes in pictures and patterns.  
I will use 2D shapes to create pictures and patterns

## Down on the Farm



## Extra-Curricular Learning Visits/Visitors

Visit to Ash End House Farm to explore the environment and understand the role of a farmer.

## PD

I will trace a range of lines and shapes.  
I will copy some letters, especially those in my name  
I will explore different ways of moving.  
I will negotiate space successfully when playing games with other children.  
I will adjust my speed and/or change direction safely.  
I will travel with confidence and skill around, under, over and through balancing and climbing equipment.

## Understanding the World

I will identify what can be found on a farm.  
I will identify the animals on the farm.  
I will identify animals by their sound.  
I will match adults to their young.  
I will explore life cycles – chickens and ducks.  
I will develop an awareness of the role of a farmer.  
I will visit a local farm  
I will understand the importance of hygiene when handling animals.  
I will identify the features of springtime.  
I will talk about Easter and the different ways it is celebrated.

## PSED

I will explore how farmers look after animals.  
I will understand the importance of washing hands after touching animals / handling food (hygiene)  
I will understand the importance of healthy eating and having a varied diet.  
I will show confidence in asking adults for help when needed.