



Nursery

Autumn Term Newsletter



Hello everybody! We hope that you have enjoyed a wonderful summer break. The children have made an excellent start to their learning journey, full of energy and enthusiasm in their new environments. We are so excited about all of the fantastic learning opportunities ahead of them in Nursery; an amazing year of progress awaits!

Staffing

NJW – Mrs Wardley, Mrs Haddock, Miss Wardlaw
 NLW – Mrs Williams, Mrs Kyle, Miss Harvey
 Year Group Leader: Miss Barwell
 Assistant Head for Nursery/Reception Mr Ruane
 Deputy Head for Early Years & KSI - Mrs Coles

Settling In

Starting Nursery is a big step! We make every effort therefore to help settle the children into their new surroundings. We familiarise them with the structure of the Nursery day, using now and next and visual timetables to introduce routines and support with any anxieties. The children will work together to create their own set of Nursery rules (kind hands, kind feet, kind mouths); this will help to introduce our first topic 'All About Me' which encourages them to talk about their interests, feelings and families.



Times of the Day

Morning Nursery – 08:30 – 11:30
 Afternoon Nursery – 12:30 – 3:30

Homework

Homework will be set every **Tuesday** for children to complete and return on **Friday**. We will also begin to set Beyond the Bell Learning opportunities four days per week on TEAMS.



PE

Nursery children will not require a PE kit, and will instead access physical development activities throughout each of their sessions.



Phonics and Communication

Nursery children at Manor begin their Phonics learning in the Autumn Term by exploring Phase 1 of the 'Letters and Sounds' phonics scheme. The sequenced programme includes crucial aspects such as learning to listen, effective sound discrimination, rhyme and alliteration, leading eventually to orally blending and segmenting simple words. This will then prepare them for the introduction of initial sounds in the Spring Term. Each day the children will also be immersed in new language, having conversations with their peers, accessing the Book Corner and taking part in regular story time sessions to promote a love for reading.



Evidence Me

We use the Evidence Me app to share the children's learning each week; we encourage parents and carers to share photos and videos from home also! Parents and carers will soon receive an activation link will be sent out shortly to access the service.

Clothing reminders

All clothing should be labelled accordingly, and we ask that children bring a full change of clothes in a backpack (just in case!) Children should also not wear hooped earrings or items of jewellery (except for religious reasons) or bring precious personal items, such as toys or teddies, into school. Keep them safe at home!



Attendance

At Manor we work very hard to continually improve our overall school attendance. If your child is absent for any reason, please contact the school office to inform us of this and to provide a reason. Regular attendance in Nursery is crucial to developing learning and routines.

Getting in touch

If you have any questions or queries, please contact us via email at: eyfsmanorparents@manorprimary.com

Exceptionality

Collaboration

Integrity

Respect



Nursery Curriculum



Who Am I?

Children will begin to develop an understanding that they are becoming part of the new and enlarged family in school. They will begin to make links with a wider group and to know how to respect others and understand how others should treat them. The children will become a member of a small family group and learn the nursery routines so they feel safe, secure and develop trusting, respectful relationships. They will be able to show and to tell others about themselves and discuss what they like/dislike. The children will learn about a range of feelings and will become aware of their own feelings and how these can affect others. They will learn that they and their own family are special and that some families may be different. The children will begin to be able to relate to the life that they have at home and the life that they have at school.



1,2,3, Rhyme with Me!

The children will demonstrate their knowledge of rhymes by retelling familiar Nursery and counting rhymes. They will be introduced to a range of rhymes through song, poems and stories to support the development of numbers, shapes, actions and rhyming words. The children will use rhymes to become aware of onomatopoeia (sound words) and link this to support their phonological awareness. They will begin to use key phrases in rhymes and stories and gain an awareness of action words. The children will be encouraged to interpret rhymes using different media and use a range of instruments to create sounds to match sound words. They will develop gross and fine motor skills whilst re-enacting familiar rhymes using large and small apparatus.

Exceptionality

Collaboration

Integrity

Respect