



# Year 4

## Autumn Term Newsletter

Welcome back everybody! We hope you have enjoyed a wonderful summer break and that you have returned to school feeling energetic and enthusiastic. We are excited about all the fantastic learning opportunities ahead of us in Year 4 and look forward to working with you to enable you to find your wings and fly.

### Staffing

4AY: Mrs Yates  
 4KH: Mrs Hill  
 4RG: Miss Gordon  
 Teaching Assistants: Mr Sadlier and Miss Martin  
 Year Group Leader: Miss Smith  
 Assistant Head for Y3/4: Mr Brown  
 Deputy Head for KS2: Miss Kaur



### Reading

Children will have a **reading book** from our reading scheme matched to their level which they should aim to read at home. Parents/carers please sign to show that you have heard your child read and make a brief comment. Reading books will be changed every Monday and be returned to your child on Wednesday.

**Children are expected to have their reading book in school every day.**

Your child will also bring home a book from the **school library** that they have chosen. We will continue to use **Accelerated Reader** to promote a love of reading and your child will be able to complete quizzes at home and in school.



Reading is the **KEY** to learning

### PE

Children will have weekly outdoor PE lessons and we ask that all children have appropriate clothing and footwear (white PE T-shirt, black/blue shorts or joggers and black pumps) in school every day. Each class will have the opportunity to go swimming across this academic year.

### Homework



Homework will be set every Tuesday for children to complete and return on Friday. We will continue to set 'Beyond the Bell Learning' opportunities on TEAMS. Children will also have a list of spelling words to practise each week. To give children opportunities to lead their own learning, the children can once again access our online platforms – TT Rockstars, Education city and Accelerated Reader. The children will also have a research project to complete once a term.

**Visits and Visitors** To further enhance our curriculum children will have the opportunity to take part in a school visit or educational workshop every term. **More information to follow!**

**Multiplication** At the end of Year 4 all children will complete a statutory multiplication test. During this term, we will be hosting a parent workshop regarding details of this. Please encourage your child to practise times table facts up to 12 x 12.

**Attendance and Punctuality** Manor Primary School promotes the view that regular, punctual attendance is important to ensure the best possible learning outcomes for all our children. Registration begins at 8.55am.

Remember *'It is cool to be in and on time for school'*

### Polite Reminder

Children do not need to bring stationery or personal items to school. Could we also discourage children from bringing large bags which take up unnecessary cloakroom space.

If you have any questions, queries or concerns please contact us via email at [Y4-manorparents@manorprimary.com](mailto:Y4-manorparents@manorprimary.com)

Exceptionality

Collaboration

Integrity

Respect



# Year 4 Curriculum



## Science: States of Matter



Building on their knowledge and understanding of solids, liquids and gases, children will explore how these can be separated and mixed and investigate reversible and irreversible changes.

## French: L'argent de Poche (Pocket Money)

This learning builds on the children's prior knowledge of numbers and their use in everyday contexts. They will learn new words and phrases to practise in conversation when asking and answering questions.

## Physical Education

In PE children will develop their agility and co-ordination through Quicksticks and gymnastics. They will also have swimming lessons with the aim of developing their confidence and proficiency in the water.

## Art & Design: Creating Mosaics

Developing their understanding of pattern and colour, the children will explore how mosaics were made in Roman times and their contemporary use. They will design and create their own mosaic.

## Music: Instrumental South America/Adapting and Transposing Motifs

Using tuned and untuned percussion instruments, children will develop a range of performance techniques such as singing, dancing and performing to produce a Latin-American salsa-style composition. Linked to our learning on the Romans, they will investigate repeated patterns in music. They will listen to and identify key elements such as tempo and pitch.



## PSHCE: Take a Stand...Lend a Hand. Let's Stop the Bullying!

Linked to our core values, children will learn about the responsibility they have to each other and themselves and the importance of mutual respect.

They will learn about different types of bullying and its impact on physical and mental health.

They will learn about their role in speaking out to identify and prevent

## History: Who were the Romans and what Impact did they have on Britain?

By asking and answering questions such as: 'Who were the Romans?' and 'Where did they come from?' children will gain an understanding of the impact of Roman invasion, the growth of the Roman Empire and its lasting legacy. They will develop the key historical skills: chronology, inference, enquiry and evaluation of primary and secondary sources.



## Geography: Barmouth: A Contrasting Locality

Children will develop their knowledge and understanding of place by studying the physical and human features of the Welsh seaside town of Barmouth. They will use their mapping skills and make comparisons between Barmouth and their own locality. They will consider the advantages and disadvantages of living in each place.

## Computing: Computing Systems and Networks

In computing the children will learn how software can be used to work collaboratively online. They will create a digital survey and share it with their peers to generate and analyse data.

## RE: What is the Bible and Why is it Important to Christians?

The children will investigate the content and organisation of the Bible. They will learn about its importance to Christians today and in the past and develop an understanding of how its teachings influence the lives of Christians today. They will compare it with other holy books.



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