History

The Tudors

In this unit the children will learn about the Tudors and their significance with a focus on Henry VIII. They will look at key events and significant people and investigate what life was like for both rich and poor in Tudor Society. They will develop their understanding of

Art and Design

Portraits – Tudor Style

In this unit, children will explore the work of Hans Holbein and his ability to paint lifelike portraits of Sir Thomas Moore, Oliver Cromwell and Henry VIII. Children will practice increasing their skills and precision using watercolours, charcoal and pastels to recreate the detail in Holbein's work. They will then practice drawing a selfportrait using the correct proportions of the face,

Creating a Night light

In this unit, children will consider how technology has advanced over the vears and how life has changed because of this. They will consider the use of light and how circuits work. Children will design an innovative lamp, considering how parts can be combined

PE

Dance

PE Fundamentals

Design Technology

The aim of this unit is to develop an enquiry to nurture pupils' fascination with and curiosity of areas local to them- Wyrley and Essington Canal. Children will learn about this local human feature and how the land is and was used. The children will use simple fieldwork and observational skills including the use of maps, observation and field sketches to study the geography of the local canal-

Geography

Canals Around Us

Year 4

Autumn

What do Christians learn from the Creation Story?

By the end of this unit, children should be able to: Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'. Make clear links between Genesis I and what Christians believe about God and Creation. Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)

What is more important Humanism or Christianity?

In this unit of work, children will be meaning of life. They will look at others' beliefs about the universe and creation. Children will learn about what a code for living is and learn about how to show tolerance for others and their beliefs. They

Computing

Investigating weather

Children will begin to explore how weather forecasts are made and use green screen to make their own forecast.

The internet

Children will explore the role of routers and how the internet transports incormation.

Science

Electricity

In this unit of learning, children will investigate what electricity is, how to make circuits and extend their understanding of circuits, conductors and insulators. They will also cover the need for a complete circuit in order for a device to work and understand how to make components work differently within a circuit such as buzzers and bulbs.. Children will also be introduced to ways in which they can vary the current in a circuit through the use of energy and through the use of insulators and conductors.

Living Things and their Habitats

In this unit of learning, children will investigate a range of living things. They will explore: what animals and plants need in order to survive; how important plants are for all living things; and the conditions that plants and so that thou will grow. Thou will find out about the life evalor of

Personal Life Skills (PSHE and RSE)

Relationships

In this unit, children will explore what positive relationships look like, including those that are held online. They will also learn how to respond to hurtful behaviour and learn how to manage confidentiality as well as recognising the risks that they could come across online. When learning how to respect themselves and others, children will